Critical Thinking Checklist

Modify excerpts from this checklist to use for student self- and peer assessment and for teacher observation.

	Consistently	Sometimes	Rarely/Never	Comments
I describe patterns in groups of abstract and concrete objects and ideas.				
I identify patterns in groups of abstract and concrete objects and ideas.				
I generate meaningful insights from patterns.				
I use personal experiences, knowledge, and thorough understanding of information to make inferences and draw meaningful conclusions.				
I make reasonable predictions based on a thorough understanding of the subject area.				
I revise my predictions, if necessary, based on new information.				
I base my opinions on good evidence synthesized from multiple credible sources.				
I investigate and synthesize information from different viewpoints.				
I identify multiple causes and effects.				
I prioritize causes by their impact.				
I explain how parts in a system relate to each other.				
I name all parts of a system, and explain how they work and why they are important.				
I explain how changes in one part of a system affect other parts.				
I create visual representations that show the relationships among causes and effects in complex systems				
I explain my reasoning processes clearly.				

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