Argumentation Rubric

Use this rubric to assess the quality of your argument.

	4	3	2	1
Claim	I clearly state a claim that expresses a reasonable position on a topic.	I clearly state a claim that expresses a position.	With help, I state a claim that expresses a position.	I do not state a claim, and I confuse claims with other kinds of statements.
Evidence	I apply standards of quality to the evidence I use to support my claim.	I use evidence from good sources to support my claim.	I support my position with evidence, but some of my evidence may be irrelevant or come from unreliable sources.	I often use poor-quality evidence to support my claim.
Audience Awareness	I consider the characteristics of my audience when I form an argument, and I include information that is most likely to persuade my audience to agree with my claim.	I think about my audience when I organize my argument, and I address my audience's concerns and needs.	I try to think about my audience when I form my argument, but I often fail to address my audience's concerns or needs.	I do not think about my audience's needs or concerns when I put together my argument.

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	4	3	2	1
Counterclaims	I predict what people who disagree with my position will say, and I address their points in my argument.	I explain why positions I do not agree with are wrong.	I sometimes do not address positions that disagree with my position in my argument.	I do not address positions that disagree with my position in my argument.
Communication	I clearly and thoroughly describe my claim and the evidence supporting it.	I organize my argument to be effective.	With help, I organize my argument, but it may be confusing and unclear.	My argument is confusing and does not persuade people to agree with my claim.
Citations	I cite sources correctly when I use information developed by others.	I usually cite sources correctly.	Sometimes, I forget to cite sources, or I cite them incorrectly.	I do not cite sources, or I cite them incorrectly.

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