

Intel® Teach Second Quarter

Intel® Teach was very busy during the second quarter as most trainers were now settled into the swing of the academic year and having cast the net to get teachers trained. The target for the second quarter was training 5000 teachers in the following courses: Intel® Teach Getting Started, Intel® Teach Elements: Project Based Approaches, Intel® Teach Thinking with Technology and Essentials. SchoolNet SA was also involved in the Future Ed Expo at the Coco-Cola Dome in Johannesburg as well as the Intel Learning Series training in Cairo.

Intel® Teach Getting Started

The Intel® Teach Getting Started course remains one of our most popular offerings across the country. There is a growing demand from district e-learning co-ordinators to set-up training for teachers in their district. Not only are we receiving calls from the departmental officials but schools are also approaching SchoolNet SA to setup training.

When interest is shown by the schools it is far more effective because teachers are serious about committing their time and efforts to professional development as opposed to a mandate handed down from authorities.

KwaZulu-Natal and Gauteng provinces have been very eager in setting up concurrent sessions which



have proved challenging as trainers were already committed to other workshops previously scheduled. The problem which we experienced is that training was set-up at the last minute by provinces and this caused unnecessary challenges in securing

trainers for the training sessions. It has been explained to departmental officials that two to three weeks notice gives SchoolNet enough time to secure a trainer and send off the required material. Training in the Free State as well as Mpumalanga has continued steadily. We have been more aware of costs in terms of travel as trainers have to cover long distances to service schools that have requested training earlier this year. The response to training from these remote schools has been very good. Teachers who commit to training have been very appreciative; all attended the training and have even gone to the extent of requesting further training. We will be arranging Elements: Project Based Approaches to learning as a follow-up.

Figure 1 Picture taken conducted by Khumbulani Myeza in Jozini Education Resources Centre, Northern KZN

Intel® Teach Elements

The compilation of three of the courses into one DVD has made the distribution of the CD a lot easier. We have one workshop that was run successfully as a blended version of the intended series. One of our experienced trainers, Brenda Hallowes, ran the workshop and due to the public holidays that lengthened weekends, she provided support to teachers who required it via email. The workshop that ran at Pellsrus Primary in Jeffries Bay had 2 face to face sessions, but due to commitments by teachers it was proposed that the remaining session be covered via email. Brenda was amazing in supporting and following-up with teachers on the progress of their Action Plans.

We successfully completed the localisation of the Intel® Teach Elements: Project Based Approaches course with the faces of local African teachers and learners as well as using neutral African voices so that the product can be used anywhere on the African continent.

Intel® Teach Elements disks were distributed at the Future Ed Expo to interested teachers; who numbered about 200 inquiring at the Intel stand.

Intel® Teach Essentials

There were two Intel® Teach Essentials workshops that ran during the second quarter: one in Gauteng for the Johannesburg North District and the other in Alice in the Eastern Cape. Both workshops were preceded with Elements which should have prepared teachers for the concept of project based learning but it seemed that the teachers attending Essentials were not acquainted with many of the concepts. This challenged the trainers tremendously and hindered the attention that is required for the detail that goes into completing a portfolio.

The evaluations by our external examiner has also given us food for thought in running a refresher course for all the senior trainers and establishing a “buddy” support system so as to ensure quality of the portfolios that are produced by teachers.

Intel® Teach Thinking with Technology

The Johannesburg North District had Intel® Teach Thinking with Technology scheduled for hand-picked teachers at Sci-Bono in May. Unfortunately these teachers were not adequately prepared for the demands of such an advanced course, especially as it required that teachers had previous exposure to project based learning. Many of the initial 19 teachers dropped out after the first session. They were then replaced by other teachers. The recommendation by the senior trainer was the following, *“I strongly recommend that the invitation should only go out to teachers who are advanced if we should quality teachers. With the Beginners or Intermediate ones, it is just a waste of time and resources.”* This type

of recommendation is concerning as it was made at the onset of the training but not taken to heart by officials arranging the training.

Training

The training has been put into tabular form representing the training in each province. The number of workshops indicates the workshops arranged for the province and the number of individual teachers that participated. The clustered training indicates the projected number of teachers that were reached through clustered training.

Completed Training Intel® Teach Getting Started Quarter 2				
Province	Workshops	Teachers	Clustered Workshop	Clustered Training
EC	12	245	5	2160
FS	7	146	0	0
GP	2	30	0	0
KZN	13	238	7	2700
Limpopo	9	148	3	1220
Mpumalanga	9	176	0	0
NW	19	386	4	1680
NC	0	0	0	0
WC	2	29	0	0
Final Total	73	1398	19	7760

Completed Training Intel® Teach Elements Quarter 2				
Province	Workshops	Teachers	Clustered Workshop	Clustered Training
EC	1	20	5	100
FS	0	0	0	0
GP	2	20	2	400
KZN	1	2	1	20
Limpopo	1	0	0	0
Mpumalanga	0	0	0	0

NW	0	0	0	0
NC	0	0	0	0
WC	0	0	0	0
Final Total		80		520

Completed Training Intel® Teach Essentials Quarter 2				
Province	Workshops	Teachers	Clustered Workshop	Clustered Training
EC	1	19	1	380
FS	2	0	0	0
GP	1	15	7	300
KZN	0	0	0	0
Limpopo	0	0	0	0
Mpumalanga	0	0	0	0
NW	3	0	0	0
NC	1	0	0	0
WC	0	0	0	0
Final Total		34		680

Completed Training Intel® Teach Thinking with Technology Quarter 2				
Province	Workshops	Teachers Trained	Clustered Workshops	Cascaded Training
EC	0	0	0	0
FS	0	0	0	0
GP	1	10	1	200
KZN	0	0	0	0
Limpopo	0	0	0	0
Mpumalanga	0	0	0	0
NW	0	0	0	0
NC	0	0	0	0
WC	0	0	0	0
Final Total		14	0	200

Future Ed Expo - Johannesburg

SchoolNet SA assisted Intel with the Future Ed stand at the Coco-Cola Dome in Johannesburg over the weekend of the 27th to the 29th of May 2011. The Future Ed Expo is a new platform for teachers to engage on all aspects linked to their profession including professional development opportunities. SchoolNet staff and trainers manned the stand, alongside other Intel partners, sharing training opportunities that could be offered by SchoolNet.



Figure 2: Nathan Reddy from Intel anchored the stand at Future Ed



Figure 3: Parthy Chetty along with Nathan Reddy and delegates of the Expo at the Intel Stand



Figure 4: Daniel Maedi showcasing the Intel Courses on laptops that were set up

Intel Learning Series Training – Cairo, Egypt

The training was attended by Gerald Roos and Dezlin Jacobs as the vision is for SchoolNet SA to be the service providers for the training of teachers associated with the roll-out of Class Mate PC's in South Africa. The training was led by Dr. Joya Chatterjee, and had been condensed from four days into 2 days resulting in insufficient time being spent on the pedagogical component of integrating CMPC's into the classroom environment.

The Intel Learning Series training of senior trainers will also be taking place from July 18th to July 20th in Johannesburg at the SchoolNet office in Braamfontein. Trainers from KwaZulu-Natal will be the focus point as CMPC's will rolled out in KZN quite soon.

Maringo is the main supplier of CMPC's in South Africa. The plan is that SchoolNet will be the teacher training service provider due to our experience in the field of professional

development for educators. Maringo along with Running Computers are in the process of distributing CMPCs to schools and part of their hardware solution is to provide training to the teachers that explains how the hardware and Mythware can improve the teaching and learning environment. SchoolNet will take over this responsibility and more importantly focus on the pedagogical value that the CMPCs add to the classroom.

Training for Elements will receive more focus in the third quarter as the blended model will be promoted amongst schools that will be attending the conference.

Quarter 4 Plans

Celebration for Intel reaching its mark of training 1 million teachers needs to be arranged by SchoolNet. We will be scheduling a refresher course for trainers of Intel® Teach Essentials as well as training of trainers in the new Elements courses. We intend to localise the other two Intel® Teach Elements courses as well as reviewing the possible localisation of the new Leadership course.