



Empowering teachers through ICT integration





Contact Details

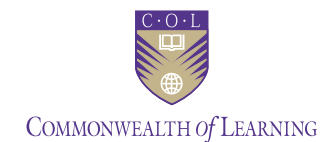
Tel. 011 403 - 5777
Fax. 011 403 - 5272

P O Box 31493,
Braamfontein, 2017

info@schoolnet.org.za
www.schoolnet.org.za

Website for Intel® Teach:
<http://www.school.za/ttf>

Website for Partners in Learning:
<http://www.school.za/atwork/pil.htm>





Creating learning communities of teachers and learners using ICT's

SchoolNet SA has a reputation for providing course materials of substance and training that is tailor made for teachers and education managers. Through its specialised training SchoolNet endeavours to enrich teaching practices in order to enhance the educational experiences of learners and ultimately transform the way learning happens.

SchoolNet promotes innovation through educational competitions such as Microsoft Innovative Teachers Awards and Oracle's ThinkQuest competition.

SchoolNet SA works together with provincial departments of education as implementation partners for ICT teacher development programmes.

Why ICT Integration?

The e-Education White Paper outlines ICT integration as the preferred mode of ICT use in schools. Through ICT integration, learners are helped to master so-called 21st Century thinking and learning skills such as thinking, communicating, collaborating, problem-solving, information skills and self-direction.

Current SchoolNet SA Programmes:

- Intel ® Teach Essentials
- Microsoft ® Partners in Learning
- Oracle ThinkQuest
- Sizanani – community ICT literacy
- Commonwealth Certificate in ICT Integration for Teachers



SchoolNet History

SchoolNet SA was established as a national organisation due to the efforts of volunteer educators and innovative thinkers in school networking during the 1990s. SchoolNet SA was formally founded in 1997 with the support of the Department of Education's Centre for Educational Technology and Distance Education and several corporate sponsors. The first projects included training teachers in the Telkom 1000 project, an Open Society Institute for South Africa project and the World Bank's Links for Development. SchoolNet SA operated as a core funded project of the Canadian IDRC (International Research and Development Centre) until 2001 when it became a Section 21 non-profit organisation. SchoolNet SA played a role in influencing decisions and content in the e-Education White Paper and the Teacher Development Framework. Tens of thousands of teachers have been trained through SchoolNet's endeavours since its inception in 1997.



“We are using computers to learn not learning to use computers”

What SchoolNet believes in:

- Addressing the needs and interests of educators
- Skills development, courses and events that will be immediately meaningful to educators in the classroom
- Developing capacity in people to sustain better teaching, learning and school management
- Lesson improvement skills
- Finding appropriate ways to use ICT as a resource to enhance learning
- Using ICT to learn, not just learning to use ICT
- Helping to make teachers more innovative

SchoolNet strives to:

- Influence decision-making in the interests of a better education for all
- Support teachers to integrate ICT in imaginative ways
- Provide quality courseware for teacher professional development in ICT
- Be the thought leaders for ICTs in school education
- Empower and support departmental officials, schools, teachers and learners in the effective use of ICTs
- Grow excellence in training and project management
- Develop stronger support and liaison with schools and provincial education structures
- Increase volumes of teachers effectively trained in and implementing ICT integration



Partners in Learning in South Africa

Microsoft's Partners in Learning is a worldwide initiative in which Microsoft engages with Ministries of Education to assist with the needs of educators in that country. In South Africa, Microsoft is using SchoolNet SA to develop and deliver a whole range of teacher ICT skills and integration training programmes as part of a five year intervention. More than 20 000 educators have received training since January 2005.

Microsoft is currently funding capacity building in provinces and is offering training to provincial personnel in all programmes. So far 7 provinces have trained personnel on a variety of the Partners in Learning courses on offer. The entry level course, ICT Skills for Teachers has proved to be particularly successful possibly due to its unique learning approach to ICT literacy adopted by the SchoolNet trainers.

Partners who have either funded training or adopted aspects of it include: Telkom Foundation, Nelson Mandela Foundation, Oprah Winfrey Foundation/Cisco, Angloplat, Lonmin, NEPAD, ISETT SETA, Multichoice, Thutong, Vodacom Foundation, SITA, WITS University, Provincial and the national Department of Education.

What Microsoft offers teachers:

- A range of carefully planned courses
- Specifically designed for teachers as well as school management, district officials and technical support champions
- School-based training where possible
- Some courses available in French and Portuguese

What is provided by Microsoft?

- 2 Microsoft Partners in Learning CDs or 1 DVD per educator
- Training from a specialist SchoolNet facilitator
- Certification

What is required from a school or a provincial department of education?

- Relationship between Microsoft SA and the Provincial DoE
- Pre-requisites vary per course
- Liaison with SchoolNet SA



Partners in Learning Current courses on offer

- **ICT Skills for Teachers / Principals**
Caters for a range of computer experience - teachers / principals choose their own activities and their required level.
- **One Step Further**
A bridging course that takes teachers one step further on from basic skills and leads teachers to other courses such as WebQuests and Intel® Teach.
- **ICT Integration (WebQuests)**
Structured but simple ICT integration projects explained and modelled - teachers adapt existing WebQuests.
- **ICT Leadership for Education Managers**
Targeted at school and district managers it is about how to manage ICT facilities including budgeting and school ICT readiness.
- **Peer Coaching**
Teachers sharing ideas among peers - peer-centred whole school staff development in ICT integration and lesson enhancement- conducted as "a series of quiet conversations".
- **Student Help Desk**
Technical support training - for students and teachers in school clusters - establishing a help desk to support own and neighbouring schools
- **Innovative Teachers Forum**
Innovative Teachers Forums are a set of national, regional, and worldwide events that identify and reward exceptional examples of the effective use of technology in the classroom.
- **Innovative Schools**
The extent to which a school can innovate depends a great deal on its environment. The Innovative Schools 6 i Process provides an effective framework for decision making that guides each school in finding the right answers for that particular school.
- **Innovative Universities**
This programme provides a strategic ICT integration guide for leaders of teacher education institutions (TEIs). It includes a TEI toolkit for evaluating current status and planning implementation as well as the opportunity to adopt, customise and collaborate on sample pre-service courseware.



ICT Skills for Teachers

This introductory ICT skills training provides teachers with both an initial and ongoing computer experience using scenarios that directly relate to their roles as teachers. This programme's focus is catering to the teachers' needs and interests, emphasizing the development of independent learning. Participants' different levels of confidence and ICT experience are acknowledged which allows for each participant to work on ICT-based scenarios that best suit his/her skill level.

This is the ideal introductory course as it offers scenarios that include a wide range of skill levels.

This course usually includes 5 days of training which is split into 2 sessions approximately one month apart. Each training session can accommodate 20-25 teachers and Microsoft certificates of participation are provided to participants who successfully complete the course.





Comments from participants

- “I enjoyed the training more especially the exploration part of it.”
Teacher from F J Wells Senior Primary (Gauteng)
- “I have gained a lot since it was my first time to be exposed to computers.”
Teacher from Intakemazolo Combined School (KwaZulu Natal)
- “The training was an eye opener to me. The course is educational and helpful.”
Teacher from Hlohlolwane Primary School (Free State)
- “The programme really helped me to improve my computer skills. It was challenging to do some of the exercises. I enjoyed it and look forward to enhancing and put to use what I have learned.”
Teacher from New Generation School (Eastern Cape)
- “The workshop was good, productive, useful and helpful to me as an educator. It simplifies learning and teaching.”
Teacher from A B Makapan (Limpopo)
- “Thank you very much for opening up a new world to me which will save me some time, but will also open up new possibilities for teaching. This makes it more exciting for me and the learners.”
Teacher from Ipopeng High School (Free State)
- “The course was good and improved my computer skills. I think the course will help me in my studies and my lesson preparation on a daily basis.”
Teacher from Qhasana High School (Eastern Cape)



ICT Leadership for Education Managers

This course is designed for leaders at schools and departmental offices. Empowering senior management to assume an ICT leadership role is the first step toward successful adoption of ICT integration in the school. In this way the effective use of ICTs can become a catalyst not only to improved administration but also to pedagogical change.

The course introduces ideas about ICT leadership in order to create a better understanding of ICT in the educational institution. Education managers are encouraged to record their thoughts and tentative plans in a course journal.

The course workshops include:

- What teachers and learners do with ICT
- Issues regarding the ICT policy
- Management of ICT resources
- School ICT learning programmes
- School ICT readiness

The duration of the course can be either 2 or 3 days depending on the modules that are completed. Usually 3 members of senior management are invited to attend the training. Microsoft certificates of participation are provided to successful participants upon completion of the course.





Comments from participants

- “This course was very informative and the sharing of ideas and information helped to discover the improvement needed at my school. The methods the presenter used to transfer the course information and knowledge was very good and encouraged communication and participation of all present.”
- “The working together with different schools so close to us was an eye opener. The course was informative and it will help us to create awareness in our school of the importance of ICT. Thanks for the time you put in and I wish you success.”
- “If this type of workshop could be done with follow up assistance managers and the SMT could run schools easily and all teachers could improve on ICT and learners can benefit more.”
- “The ICT workshop was highly informative, empowering and augmented my knowledge in the usage of computer, this will undoubtedly be of great use today and the future.”



Help Desk

Deploying Student Technical Support Solutions

This programme empowers learner teams at schools with computer technical knowledge. Educators and learners (from grade nine to eleven) attend five days of training. Five or six schools are normally clustered together for this training. The training includes:

- How to establish an effective Helpdesk at the school.
- Introduction to computer hardware.
- How to assemble computers.
- How to support the operating system
- Troubleshooting methods
- How to support networked computers.
- Hardware and software security
- How to use a Helpdesk database

After acquiring this kind of knowledge:

- Learners are able to maintain their computer laboratories back at school as junior technicians
- Learners give technical support to their schools and their communities
- Learners form school computer clubs and teach others
- School leavers could start small 'businesses' based on the skills learnt at the Helpdesk
- Schools save a costs by using these junior technicians





Comments from participants

- “I had some computer skills before attending, but after the trainer had taken me and others through this course, I feel more confident to support students help desk and also fix school's computers as to help the school cut down maintenance cost.”
- “Thanks to the trainer for his time and patience, and more than all he was dedicated to his work.”
- “The trainer was well prepared indeed. The materials/Aids were efficiently utilised. Let the department organise these types of workshops in future.”
- “The course was quite profitable because I gained a lot. I now know how to replace internal parts of a computer.”
- “It was good because now I will be able to train others to set up a computer.”
- “To me this training was very enjoyable. I didn't want to go back home because I have been enjoying with all my heart.”
- “The course will be helpful to schools and I recommend that training is extended to other schools.”
- “The course material is quite relevant and very specific. I am now very confident in such a way that I can safely say I can help others.”
- “I find the course interesting because problems that I am having with computers at school are going to be solved as I got advice and techniques.”



ICT Integration: One Step Further

This course is designed in Microsoft One Note, which gives participants the opportunity to experience the power of this resource while participating in this course. Microsoft One Note is included in the SA Schools Agreement Software.

This ICT integration course follows the ICT Skills for Teachers course. It aims to develop the information skills and take teachers one step further in their developing ICT literacy. The course focuses on working with information and what to do with it in simple, yet pedagogically sound ways.

The materials include separate workshops for mathematics and science teachers.
The course outcomes are:

- Grow teachers' confidence with ICT
- Develop basic information literacy skills using Microsoft Encarta
- Develop learning objects using a range of resources
- Evaluate Microsoft One Note as an educational tool
- Evaluate Microsoft Encarta as an information source
- Introduce mathematics and science teachers to simple resources





These outcomes combine to offer a collection of course content that can be used flexibly to grow teachers in the ICT adoption phase of teacher development and better prepare them for the next phase, the appropriation phase, when teachers are introduced to WebQuests. The duration of the course is 2 or 3 days and requires teachers have basic ICT literacy. Certificates of participation are provided upon successful completion of the course.

Some of the topics included in this course:

- Learning objects – their purpose in the learning process – innovative uses of learning objects
- Information bytes – scavenger hunts – graphic organisers – mind tools
- Tips on using Encarta and Live Search – using the fun features of One Note
- Information skills – why learners should gather information – improving informations searches - finding and using images
- Help on copyright issues – testing the accuracy, credibility and bias of information found on the Internet – references and citing sources



ICT Integration: WebQuests

This training course introduces teachers to a simple project template for implementing ICT-integrated projects in the classroom. Webquests are learner-centred and inquiry-based; they promote higher order thinking skills and challenge learners to explore the web for information. The course is designed to help teachers understand the nature of the Webquest, find examples online, evaluate them, analyse them and adapt them for their own use.

There are approximately thirty two localised samples and thirty additional examples of Webquest projects provided in this programme.

This course is usually over 3 days for approximately 15-20 teachers. Participants are required to bring with them their subject resources to develop projects that will be utilised in their lessons.





Comments from participants

- “I found the course extremely useful in terms of learning new skills on a computer and able to use the webquests to assign projects and incorporate this with other learning areas.”
- “Webquest is a powerful teaching tool. This is something that should have been made known sooner. Definitely a tool that every teacher should equip themselves with!”
- “This course was excellent as it allowed for hands on participation. I feel confident that I can easily design webquests for my subject.”
- “Webquest is a powerful tool that can be used to introduce our learners to a new and exciting way of teaching and learning. Webquest is very suitable for the new curriculum and inline with the current changes in education with respect to new technology introduced into our schools today.”
- “Although I initially felt that the timing of the training (during the holidays, right after exhausting last days of school) was not appropriate, I thoroughly enjoyed the presentation of the workshop and I am empowered to develop my own webquests. I shall surely use this as a tool in my classroom practice from now on.”



Peer Coaching

Peer coaches are more than ICT champions; they are trained in communication skills, ICT integration and lesson improvement skills. The training model is designed to grow many peer coaches per school. This programme aims to develop a spirit of collaborative peer-to-peer staff support, a critical component of whole school staff development. Peer coaches provide ongoing peer support to maintain teachers' motivation and confidence in their integration of ICTs.

This is a specialised course that requires the selected participants to be ICT-literate and to have access to the Internet. The course consists of eight days of face to face training spread over a year with several online activities that are completed in between sessions.

The course activities for the training are centred on the 3 pillars of peer coaching which are:

- Lesson design
- Coaching skills
- ICT integration

A school can nominate up to 3 coaches per cycle. After a few years the school could have a large number of peer coaches. Microsoft provides certificates of participation to participants who successfully complete the course.



Comments from Teachers

"Evaluating our school's professional development was a huge eye opener and doing it with the Principal was great as he also became aware of the school's professional development status. It also made us aware of what we can do to improve and where we can improve our school's professional development."

- Teacher from East London

"Integrating ICT adds value in my teaching experience I found it enriching, dynamic and providing clear guidelines on how to approach and change those ordinary lessons into experiential learning activities that not only build teachers but also strengthen the bond between teachers and learners."

- Teacher from Gauteng

"I really get so much out of each of these sessions, because after each session I am so full of ideas and I really feel so invigorated. I am getting re-motivated and we WILL make a success of this. I can also see the clear picture now and understand why we had to start off with all the other sections that had to be covered."

- Teacher from East London



"I have found that there are heaps of rather exciting hyperlinks and other areas that are very interesting that I would like to explore. I have found the sessions to be motivating and just wish that I had more time to spend going through various resources. This has been really worthwhile."

- Teacher from Kwa-Zulu Natal

"Listening to success stories of Peer Coaches from other schools, gave me hope and motivation to see this through."

- Teacher from the Free State



Microsoft Innovative Teachers Forum

The Microsoft Innovative Teachers Forums aim to:

- bring together a community of teachers to learn and exchange expertise
- promote teacher confidence in integrating technology throughout the learning process
- foster dialogue on best practices, innovation and pedagogy
- engage teachers intellectually and offer opportunities for them to be active stakeholders in their profession
- promote the sharing of exceptional innovative practices of technology integration in the educational process

Innovation Workshops

To help teachers come up with innovative teaching ideas and to hone their projects a series of Innovation Workshops are organised prior to the competition. The Innovation courseware is also available online at www.schoolnet.org.za/innovation to enable teachers to review the materials on their own or in small groups.

Microsoft Innovative Teachers Awards

The Microsoft Innovative Teachers Awards is an annual award administered by SchoolNet SA on behalf of Microsoft. It recognises teachers who are teaching in a way that is new or groundbreaking at their schools, while integrating ICT; teachers are rewarded for their use of technology that is effective in enhancing learning in the classroom.

To enter, teachers are required to submit innovative projects that use technology in creative ways. Entry templates are available at www.schoolnet.org.za/itf.



At the Innovative Teachers Awards, prizes are awarded to the projects that best demonstrate:

- Innovation in Collaboration
- Innovation in Content
- Innovation in Community
- Innovation in Challenging Contexts

Finalists also get to vote for the project which they feel is the most deserving of the Peer Award.

Amongst other prizes, the winning teachers have the opportunity to present their projects at the regional Innovative Teachers Forum. Winners at regional level progress to the worldwide event. These annual events take place in different countries every year and provide fantastic opportunities to network with other innovative teachers from around the world.

Comments from Innovative Teachers finalists:

- "From the depths of my heart I would like to sincerely thank you for the wonderful initiative and amazing enthusiasm by which you gave recognition to teachers who really have done more than their fair share in education."
- "Thank you very much for an excellent competition. I really feel that I can do more and improve the way I teach from speaking to the other teachers."
- "I like the spirit of learning and it inspires me to think out of the square. I would like to enter again because I meet with the most wonderful of people that showcase teaching so positively."
- "I thoroughly enjoyed being there, chatting to people, learning from them, and sharing what I could with them. It was an enriching experience."

For more information about the Innovative Teachers Forum Awards, and details of the current competition's entry requirements and closing date, please visit www.schoolnet.org.za/itf



Intel® Teach

Intel Teach is part of a worldwide effort to help educators integrate computers and the Internet (ICT) into teaching that enhances learning. Intel Teach is localized for South Africa and is designed to prepare participating educators to plan projects that promote the effective use of computers and the Internet in the classroom. Teachers have been using the Intel Teach programme in South African since March 2003 and the content of the course has been updated annually

When teachers design projects that integrate ICT they are planning classroom experiences that are aligned to the South African assessment standards and achieve the outcomes of the national curriculum.

Some provinces fund Intel training for their curriculum advisors as well as for ICT coordinators and teachers. Seven out of nine provinces include Intel Teach as an integral, albeit advanced component of their provincial ICT strategy for schools. Intel Teach courses are recognized by SACE (South African Council for Educators).

What does Intel® Teach offer?

- Training for Teachers
- Face-to-face or distance training
- Skills for designing effective projects
- ICT integration
- Alignment to the SA curriculum

Intel Teach is NOT a computer literacy course for teachers.

What is provided by Intel?

- One Intel Teach resource CD per educator
- A specialist senior facilitator

What is required from a school or a provincial department of education?

- Computer literate educators
- One computer per educator during training
- Preferably an internet connection

Intel® Teach: Getting Started

This is an entry level course that has been used in countries around the world to introduce teachers to computer skills. Although the course is focused on ICT skills it includes some focus on 21st century teaching and learning skills and approaches, such as student-centred instruction, critical thinking, and collaboration. It requires the development of an action plan detailing how the new skills will be applied to enhance teaching.



Intel® Teach Essentials

This is the most well-known course offered by Intel® Teach. It guides teachers on how to plan effective classroom projects; it emphasizes a strong focus question which ensures that learners are challenged to think at higher levels as they process the information that they have gathered during the project. Essentials targets teachers with a basic background in project-based learning and well-established ICT skills and now includes the use of Web 2.0 tools.

Intel® Teach: Elements – Project Based Approaches

Elements is a new range of digital learning materials introduced by Intel. Project Based Approaches is the first course that has been developed. The model for delivery in South Africa will be a blend of face to face and self study with online support. This course caters for teachers with existing intermediate ICT skills.

Intel® Teach Thinking with Technology

The course focuses on integrating online thinking tools into classroom projects. Intel's online thinking tools are available for free to all schools in the world. They comprise:
Visual Ranking – used for identifying and refining criteria for assigning ranking to a list; learners debate differences, reach consensus, and organize ideas.
Seeing Reason – used for investigating cause and effect relationships in a mapping format.
Showing Evidence – used for gathering and evaluating evidence in response to a claim. The resulting evidence is visually arranged to support or refute the claim.

Skills for Success

This course is for primary school learners. It trains teachers to develop the ICT literacy skills of their learners in the authentic contexts of community- and workplace-related ICT use.





Intel® Teach Thinking with Technology

Designing classroom projects that focus on thinking and incorporate online thinking tools

Thinking tools are ideal learner support tools in classroom projects. They encourage visual ways of thinking and encouraging learners to engage with each other constructively. The course focuses on integrating online thinking tools into classroom projects. Intel's online thinking tools are available for free to all schools in the world. They comprise:

Visual Ranking – used for ranking items in a list in order of importance; working in pairs or small groups, learners are engaged by deeper thinking and justifying their ranking.

Seeing Reason – used for investigating cause and effect relationships in a visual mapping format. This results in in-depth analysis of underlying issues.

Showing Evidence – used for gathering and evaluating evidence in response to a claim or argument. The resulting evidence is visually arranged to support or refute the claim. Learners also evaluate the strength OF (to be inserted) information sources and the extent to which they support or refute the claim - excellent for building information skills.

Read more about the thinking tools at <http://www.intel.com/education/tools/>

And read more about this course at <http://www.school.za/twt>



Commonwealth Certificate for Teacher ICT Integration

What is the CCTII?

The Commonwealth of Learning (COL) in collaboration with SchoolNet SA has created the Commonwealth Certificate for Teacher ICT Integration (CCTII). It is a qualification at an Advanced Certificate in Education level for teachers and school leaders wishing to focus on information and communication technology integration into school management, teaching and learning. The certificate is based on the very successful Educators' Network which has been offered through SchoolNet SA in many African countries.

The CCTII aims to improve teachers' experience of teaching in the classroom with ICT and increase school managers' involvement in ICT implementation in the school. It challenges school managers and teachers to constantly reflect on what they do in their school and classrooms and how ICT can be integrated into their evolving management and teaching styles.

The CCTII qualification is designed as a distance course for school-level educators. It is Open Courseware that COL and SchoolNet SA are making available to teacher training institutions throughout the Commonwealth and beyond.

The CCTII model

- **Activities Driven**

Activities are at the centre of the modules and guide teachers to read supporting content, plan and implement classroom activities, reflect on practice and share their classroom experiences with their group.

- **Classroom/school context**

The all-important context of learning is the teacher's school, classroom and their subject needs. These are specifically

identified by the teachers themselves during the modules. The activities and content do not refer to any specific content but often use examples to illustrate a point.

- **Uses ICT as a tool in the workplace**

The emphasis is on how teachers and learners use ICT as a tool and integrate ICT into teaching and learning. The focus is not on computer skills or the technology.



- **Community of learners**

The teachers share their experiences with a group of colleagues online, using email groups and other online collaboration tools.

- **Sharing Classroom experiences**

This qualification involves trying out new ideas in the classroom, reflecting on them and then sharing thoughts about them with a group of colleagues online. Discussions revolve around contemplating change and implementing new teaching methodology in classrooms.

Structure

Course entry requirements

- Students must have an initial teacher qualification to enter the course
- It is highly recommended that students are practising teachers
- Students must be at least moderately computer literate and be able to perform basic office suite skills, browse the internet and use email

Modules

Core modules

- Learning teaching and thinking with ICT - a theoretical background
- ICT In schools – Awareness of the range of ICT roles in schools
- ICT and the roles of the educator – ICT skills for teachers using ICT to support their work
- Assessing ICT Integration – considering assessment of the process and products of learning

Elective half modules

- Designing and creating web sites
- Choosing and evaluating educational software
- ICT Maths resources for educators
- Developing classroom resources for Maths
- ICT Science resources for educators
- Developing classroom resources for Science



Elective full modules

- ICT leadership in schools – deepening understanding and developing a vision
- ICT planning for schools – developing school ICT policies
- Learning with projects – introduction to project-based learning
- Working with information – looking at the models of simple research and project based learning

- **Materials are CD based**
- **Local tutor support can be provided via email /internet**
- **Work in collaborative groups**
- **Share experiences with educators**
- **No visits to a physical campus**

Assessment

- No examinations
- Submission of assignments
- Portfolio assessment





Sizanani

Who is this course for?

This programme has been developed by SchoolNet SA for use in the non-formal education sector. This course is aimed at high school learners, out of school youth and community members who will be using computers for the first time.

Where will training take place?

Training can take place at schools, community centres or suitably equipped central venues. Participants will be given access to Acrobat Reader and Artrage, a free vector graphics programme. Participants should try to have access to a digital camera and a scanner.

What will participants receive?

Participants will each receive 12 workshops in which they will work in groups and provide community services through their ICT skills. A certificate of participation will be awarded upon completion of the course.



Materials:

Pilot materials can be viewed at: www.school.za/sizanani

Training is divided into two parts:

1. **ICT in the community** – in which participants will produce various documents that support and serve an organisation to which they belong.
2. **ICT in the workplace** – in which participants will produce various documents to support a small business or entrepreneur in their family or community

Training can take place over several weeks using approximately 4 hours per day.

The training involves using the computer to produce artefacts for organisations or teams to which the group members belong. Through producing useful documents, that are meaningful and relevant in the community, trainees will be encouraged to see the benefits of using ICTs.

For example, one activity involves designing a logo. This involves learning about how to draw pictures, take photographs and find images on the internet. Once the logo has been created, participants are then encouraged to use this logo to produce business cards and a letterhead for an organisation in the community.





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