



Intel Easy Steps- Quarter 4 Report

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In this quarter Intel agreed to partner with World Vision, the South African Women Entrepreneurs Network (SAWEN), the City of Johannesburg and the Department of Telecommunications and Postal Services (DTPS) in order to expand the Easy Steps program to more women and girls in rural communities. World Vision, SAWEN and the City of Johannesburg agreed to provide refreshments and handle the logistics of inviting participants to attend training and Intel sponsored the training and associated fees. In the case of DTPS training, Intel is working with Deloitte.

City of Johannesburg Partnership
Museum Africa– Gauteng Province



This training was arranged by the City of Johannesburg through Ms Wandile Pelwane who invited youth from Johannesburg to attend training. This was attended by 25 out of school/unemployed youth at the Museum Africa Boardroom. They were chosen based on their ICT Literacy and capacity to train other peers and participants in their centres.

The trainees' level of ICT Skills was assessed by the trainer before the actual training started. They were then paired to prepare and share their Profiles. They were taken through five modules and taught how they would go about training others.

Ms Wandile Pelwane, the coordinator of this partnership with Intel, expressed how grateful she was for the commitment of the participants and how she was looking forward to having them put their new training skills into practise.

World Vision Partnership Schools

The initial conversations were around providing training in four communities. The coordinator Mr Neo Mogari, organised the participants in three of venues with one being a hired out Internet café. The remaining workshop in Kokstad has proved difficult for World Vision to sort out, however this should be completed in January 2015.

Selelekela Secondary School– Gauteng Province

Fourteen participants attended the training and none of the participants had prior experience of ICTs. The venue had a Gauteng online lab which did not function as expected and as a result affected the methodology of the training.

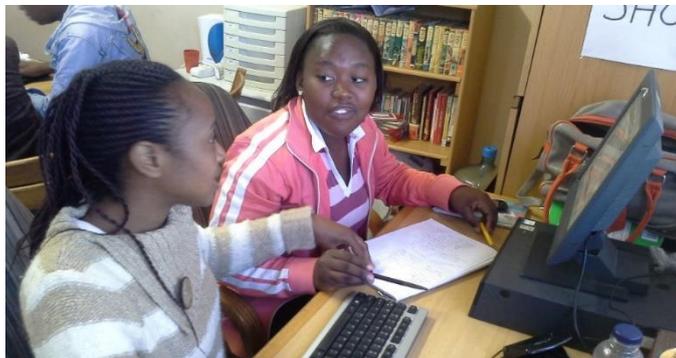


Typically any ICT training must include a 1:1 situation of device to participants as it is crucial to a digital literacy course. Participants were asked to pair and work through the activities of the course. Off course this did not allow participants sufficient individual use of the computer.

Giyani College of Education– Limpopo Province

Training was attended by 25 participants and only 3 of them could use a computer before the workshop. Training had to therefore start with Basic Computer Skills.

Participants were paired and were tasked to share each other's' backgrounds so that this information could be used in their personal profiles. In doing their portfolios; participants also learned how to transfer photos from their cell phones to the computers using Bluetooth. Email addresses were created and participants learned how to use them by sending and receiving and attaching documents to email.



Application software such as word processors, spreadsheets and presentation software were a highlight as these skills were perceived as necessary for helping with job seeking and

entrepreneurship opportunities. They were also excited to complete activities around social media and in fact using Facebook for their businesses.

Matatiele Community Centre – Eastern Cape Province

Eleven participants attended training. They were all young ladies from rural communities and were all unemployed, with no ICT experience. An internet Café was hired as a venue for this training and only 3 computers were able to connect to the internet.

Training started with Basic Computer Skills; and then progressed to completing activities that required word processing. Modules on Internet basics such as surfing the internet and safe Internet



usage was also covered. Email addresses were setup and practiced how to send and receive emails.

Trainees were challenged mostly by the modules on spreadsheets and presentation software. Calculations were found to be very difficult for participants. Cash flow statement, Mark up Costs, Product Portfolio, Skills

Assessment and Participant Profiles were among the exercises that were covered.

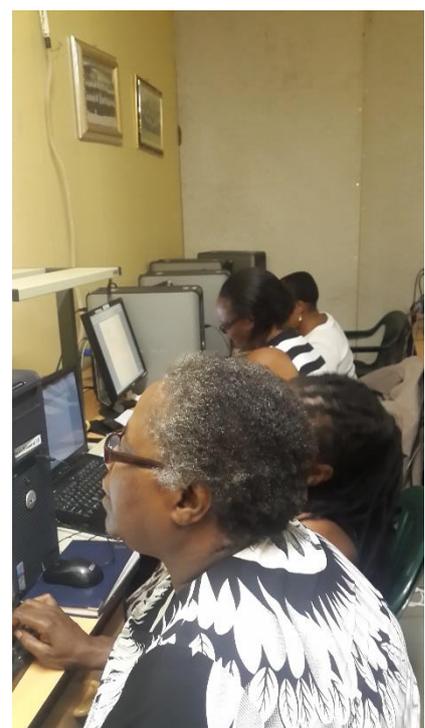
South African Women Entrepreneurs Network (SAWEN)

The SAWEN group requested that Intel help evaluate the skills and training ability of a trainer who had been trained in 2013. The trainer Ms Florah Thomoli had not trained since 2013 and the fear was that she would not remember the methodologies needed in the facilitation of the course.

The SchoolNet trainer was impressed by the passion of the participants who were elderly. The trainer was also impressive; and is an end-user trainer. She owns and runs an accredited Training company. She was able to adequately balance end user computing with the required course methodology which the participants and visiting trainer enjoyed.

Department of Telecommunications and Postal Services, Deloitte and Intel Partnership

In the Tlhabane, North West Province, the first group of 20 women from the community will participate in training in December 2014. The training intends to focus on key aspects



that will help improve individual productivity, for example, how to send and receive emails, how to effectively search the internet and importantly how to ensure online safety when creating social media profiles. Further training will be conducted in 2015. Mrs Bosa Ledwaba, the womens' group coordinator assisted in arranging logistics of the training. Seventeen women attended the training and will conclude on 12 December 2014.



The Intel® Easy Steps course will continue to teach women and girls the basic steps of how to use a computer effectively, and to apply their computer skills to every-day life. This project has huge gains in terms of helping women and girls grow their skills, tech “savviness” and in so doing grow their confidence. It is hoped that in 2015, we will facilitate many more workshops in rural communities and be able to support and monitor the growth of the participants. This quarter impacted the lives of 112 young women and girls.

SchoolNet SA
www.schoolnet.org.za
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