

Telkom Foundation strengthens ICT Integration and School Support in Tshwane West

Telkom Foundation is providing ICT infrastructure to all grade 8 learners and teachers in five schools in the Tshwane West District. In addition to infrastructure the Foundation has also provided security, research, curriculum-aligned multimedia rich content via ExtraMarks and various training opportunities for ICT Champions and Interns, Change Leadership for ICT Integration for the schools'

senior management teams and ICT skills and Integration training for teachers. This project will continue for a period of three years which aims to track the progress of each grade 8 learner until they reach grade 10. Thereafter the learners would fit into the Gauteng Department of Education's model which currently supports Grade 11 and 12 learners.

SchoolNet was appointed to provide SACE endorsed Teacher Professional Development, coaching and mentoring skills for ICT Champions and Interns as well as Change Leadership for ICT integration to senior managers at each participating school. Training Monitoring and Evaluation Ongoing rea-sphol Support Hardware (computers & interactive board) Cff Integration Learner Management System

The participating schools are:

Ruabohlale Junior Secondary School Seageng Secondary School NM Tsuene Secondary School MH Baloyi Secondary School Winterveld High School

Each school hosted an information session where all prospective grade 8 learners and their parents were briefed on the schools expectations of learners in 2017 where they will be required to use their tablets for learning in all subjects with a particular focus on the languages, mathematics, accounting and science. All learners will be given an orientation before the start of the school year and all Teachers will be provided with a Professional Development Programme that will help them gain confidence in planning, and designing engaging learning opportunities for learners.

SchoolNet is due to start modules on Change Leadership for ICT Integration training on the 12th-13th December 2016. Teacher Professional development will commence in the New Year.



Stay tuned to our newsletters for progress reports on this ground breaking project.

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