



# Annual Report to AGM

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## 9 November 2012 - Executive Director

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# 1. Overview

During 2012 there were fewer projects being implemented at SchoolNet than in 2011. We were forced to step back and re-examine our role. Many government organisations as well as corporates and quasi-governmental organisations have been censured for not following strict tender processes or in some cases for not even using tender processes. We realise that SchoolNet cannot always be given work on the basis of its reputation and that we now have to compete alongside our rivals. This new appetite for regulation within our field therefore resulted in SchoolNet submitting more tenders and proposals in 2012 than in any previous year. This did not necessarily result in more project work.

At last year's AGM we received an independent review of our performance mapped against the strategic objectives for the preceding three years. It was reported that we had managed to meet all of them to varying degrees of success. During the course of this year we underwent a strategic planning process for the next three years, which forced us to reassess our purpose as well as roles and responsibilities. The objectives for the next three years are going to be aimed at partnerships, promoting quality teaching and learning, supporting teachers to improve literacy and core subjects as well as engaging with youth employment initiatives. The details around implementation of the strategic plan are still to be finalised but already SchoolNet staff and board members have developed a renewed passion for advocacy around the role of technology in the classroom. Development of new course materials has already begun.

## 2. Project highlights in 2012

### 1.1. Intel Teach

At the start of the year Intel suspected that they would have a reduced budget for training due to the recession. However this was not the case; there remained the usual range of activities undertaken during the year as a whole. Training was conducted for a number of projects that Intel had arranged with partners such as, Inmed, Department of Communication, The Tweefontein Schools Connectivity Project and Vodacom Foundation as well as certain SchoolNet projects such as Mpophomeni primary schools, ISPA, and 70 undergraduates at the University of KwaZulu-Natal.

The training in Intel Teach Getting Started held at Vodacom Centres was designed to provide qualified trainers to assist teachers in neighbouring schools to integrate the use of technology in their teaching. This was part of the DoBE proof of concept initiative being implemented in one district per province.

Three new Intel Teach courses were localised for use in Africa in 2012. For two of the courses teachers from Westerford High School provided some of the technical expertise as well as the models and voices. For the remaining course, teachers from St Nicholas Diocesan School in Pietermaritzburg were used for the voices and the images for the African version. In both cases technical experts at the University of KZN were commissioned for the sound recordings.

This new range of Elements Courses will be promoted in 2013:

- Project based Approaches
- Collaboration in the Digital Classroom
- Thinking Critically with Data
- Assessment in 21st Century Classrooms

In 2011 Intel sponsored training for a number of schools in Polokwane and Potchefstroom which had received computer labs through the CoZa Cares Foundation. It was gratifying that based on the success of the 2011 training that this year SchoolNet was commissioned by the Internet Service Provider Association to provide additional training to teachers from a cluster of schools in Mankweng, Limpopo. These teachers received the Intel Getting Started course followed by the Intel Elements: Project Based Approaches course so that they could build on their ability to conceptualise and implement a project that integrates technology. A number of the teachers who have received Intel training submitted projects for the ISPA Super Teacher competition and we were pleased to see their project plans being put into action.

## **1.2. Microsoft Partners in Learning**

The focus of the Microsoft Partners in Learning programme is to develop capacity and sponsor the development of materials to make it more cost effective for other organisations and departments of education to scale the rollout of training. In 2012 Microsoft supported the Vodacom Foundation's provincial ICT Resource Centres by providing a master trainer for the ICT Skills for Teachers course and this course was also run for eLearning officials of the NorthWest Department of Education, for SciBono trainers at the School Technology and Innovation Centre and for trainers in Kenya and Ghana. Edunova staff members were trained as trainers for both the ICT Skills for Teachers and HelpDesk courses so that these courses can be run at the Learning Centre in Philippi, Western Cape.

In 2012 the Partners in Learning training materials were revised to include tip-sheets for Office 2010. Materials were developed to run a short course on using Mouse Mischief and trainers in five provinces were equipped with Mouse Mischief kits to be able to demonstrate this tool. A number of schools were provisioned with the Live@Edu solution and SchoolNet trainers ran sessions for teachers at these schools to show them how to make use of the various tools that Live@Edu makes available. Whilst no peer coaching training took place in 2012, the peer-coaching materials were revised to be offered as a blended model of face-to-face and online sessions and we look forward to implementing this new version of the course in 2013.

SchoolNet SA was involved in a number of events to promote teaching integrating technology into teaching that were sponsored or supported by Microsoft. These included covering the costs of two teachers to attend the Innovate Conference run by eSchools Network in Cape Town in October; arranging for teachers to present sessions on the Microsoft Learning Suite tools and Partners in Learning Forum at Future Ed in July; and supporting various TeachMeets and training sessions for pre-service teachers at universities by providing Learning Suite DVDs.

In 2012 SchoolNet SA continued to support the Microsoft School Technology Innovation Centre based at the Lesotho College of Education and managed by Dr Kasongo Kalanda. A number of Partners in Learning courses are run at this centre, with many former Lesotho Innovative Teacher winners facilitating sessions at the centre. The Lesotho Partners in Learning Forum was held in March 2012 and attracted a pleasing number of entries which continue to improve in quality every year.

The highlight of the Microsoft Partners in Learning programme continues to be the Partners in Learning Forum which recognises teachers who are using technology in engaging ways to enhance teaching and learning. This year SchoolNet arranged seven face-to-face Innovation workshops to encourage teachers to conceptualise and implement innovative projects. In addition to the face-to-face training a series of webinars were held during which previous winning innovative teachers

described their projects and gave their peers support and encouragement. These webinars, as well as the online support from Fiona Beal enabled us to reach a wider range of teachers and make better use of online mentorship than in previous years. From the entries received, twenty finalists were selected to attend the finals of the Partners in Learning Forum which was held in Durban in April 2012 in conjunction with the South African Basic Education Conference.

Winning teachers from the South African and Lesotho Partners in Learning Forums, as well as representatives from the two South African Innovative Schools (St Cyprians and St Marys) participated in the Middle East and African Partners in Learning Forum held in Marrakesh, Morocco in September 2012. For this event, SchoolNet SA was commissioned to coordinate the judging process and run a number of workshops, tasks which were undertaken by Megan Rademeyer and Saretjie Musgrave from the University of the Free State. We now look forward to the Lesotho and South African winners representing the region at the Global Partners in Learning Forum which will take place in Prague, Czech Republic at the end of November.

In March 2012 Megan Rademeyer attended the Partners in Learning Institute in Dubai which focused on the 'Leap21: Learning, Educators, Advancing Pedagogies for the 21st Century' research which has been carried out in a number of countries. In August 2012 master training for this course was held in South Africa and a number of SchoolNet SA staff members and facilitators were trained to offer this course and to be able to code lesson plans produced by teachers before, during and after receiving training. SchoolNet SA is now in the process of rolling out workshops with two groups of teachers and gathering and coding lesson samples. We look forward to developing a report on the effects that the training has had in South Africa and comparing our findings and experiences to other countries in this study.

### **1.3. Commonwealth of Learning**

The Commonwealth Certificate for Teacher ICT Integration (CCTI)

This qualification is based on the Educators' Network mode of distance delivery and on the content of the Advanced Certificate of Education developed for the University of KZN in 2005. This was revised in 2009 and now again in 2012 the modules and content for this qualification were further revised with funding from the Commonwealth of Learning. This was a rigorous process with each module being mapped to the UNESCO ICT Competency Framework for Teachers. Through the Commonwealth of Learning's relationships with ministries in the Caribbean, SchoolNet was contracted to train tutors in the following countries: Guyana, Antigua and Barbuda, St Vincent and the Grenadines, Trinidad and Tobago, and the Bahamas. We are about to start training in Grenada. The Commonwealth of Learning is also funding training of lecturers at the Lesotho College of Education to become tutors for this qualification.

Deans' Workshop "Teaching with Technology for Institution Leaders"

Late in 2010 SchoolNet was contracted by the Commonwealth of Learning to host a one day seminar for the DHET, Deans of Education at all universities in South Africa as well as those from neighbouring countries to examine the state of ICT integration into pre-service qualifications. Microsoft and Intel supported this initiative and Microsoft went on to co-fund a second seminar in 2011 based on their own pre-service course. Three of the participating higher education institutions submitted plans for assistance to train lecturers in ICT integration but only the University of the Free State with its own funding was able to proceed and has made admirable progress through ongoing academic staff development and their initiative called Paper Bag Lunches. SchoolNet has been

working with UFS on the revisions to the Commonwealth of Learning qualification and UFS are going to be using customised modules as credit bearing short courses in 2013.

#### **1.4. Teacher Laptop Initiative**

In my annual report each year for the past four years I have reported that the teacher laptop initiative is on the verge of being implemented. Once again we have been informed that there is imminent action; specs for the initiative are being revised and this revived programme is due to be launched again in 2013. It will be aligned with the draft e-education Implementation plan 2013-2025 and will be an initiative between the private sector and the DoBE.

#### **1.5. Nokia Mobile Maths Project**

The Nokia Mobile Mathematics programme in South Africa proved to be a success in 2012. There were 19 583 registered users between years 2010 and 2011 and 10 585 active users. In 2012, there are 36 273 registered users accumulative and 6 220 active users to date. It was hoped that in 2012 there would be an increased number of both signups and usage; sadly that was not the case due to a number of reasons including various technical problems experienced by learners which are still a challenge. However calling individual schools and supporting teachers by sending them sms's at least twice a week showed improvements in terms of getting more learners in the system and ensuring that learners use the service. Active learners were also encouraged to get their peers onto the service. Furthermore a ranking system was launched which gave points for the completed activities and quizzes within the service. This encouraged learners to remain active and maintain their ranking levels.

A strategy devised to run more competitions in order to address the issue of low usage and also to motivate learners to use the service on a continuous basis helped to a certain extent. A total of 76 new educators including some officials were trained in three Provinces namely, Eastern Cape, Free State and North West early this year. The trainings held assisted the new teachers to understand the objectives of the programme and equipped them with skills to effectively support their learners. The activity of supporting learners in the Moodle website has been appreciated by learners and continues to be the main focus of SchoolNet's support. Below is a message by a learner from the Moodle website which confirms our efforts: Thursday, 25 October 2012

05:08 PM: *"I as a student of letsatsing science high school would like to thank a good work to you guys i really improved on maths"* Mokwatsi Pontsho

There were a number of pitfalls such as the inability of Education Department officials to physically visit participant schools and report on problems experienced by schools. Moving forward we will be reviewing and improving on the marketing strategies used in 2012 so that the project can have more impact in Maths results in 2013. However the project in its current form is due to end at the end of 2012. It is hoped that SNSA will remain involved but along with the Nokia staffing changes, Nokia Mobile Maths is being reconceptualised as a an informal learning programme.

#### **1.6. Vodacom**

In 2012 SchoolNet SA continued to offer training and support to the nine provincial Vodacom ICT Resource Centres. Staff from these centres received Centre Manager training which raised awareness of structures that should be in place to run a centre effectively as well as an opportunity

to conceptualise a vision and mission for each centre. Staff, and other suitable departmental officials and teachers working in the areas around the centres, were also trained as facilitators in the following courses: Sizanani – ICT Skills for Community Members and Microsoft Partners in Learning ICT Skills for Teachers and HelpDesk. By being trained as facilitators for these courses, the centres are able to set up and run courses themselves to provide training to teachers in the proof-of-concept districts around the centres.

SchoolNet's Nomty Gcaba has conducted training at all of the centres and in 2012 she has had the opportunity of revisiting the centres to see how they have progressed and to what extent they have implemented their training programmes. During these visits Nomty has been able to provide support and advice to centre managers and trainers, in much the same way as she does virtually on an on-going basis.

SchoolNet SA's current contract to provide training and support to the Vodacom ICT Resource Centres ends at the end of 2012 and a tender to continue with the project in 2013 has been submitted.

### **1.7.I\*EARN (International Education and Resource Network)**

IEARN is a non-profit organization working in 130 countries with more than 40 000 educators in over 30 languages. IEARN enables teachers and youth to work together in online forums using the Internet and other new communications technologies to collaborate on projects that enhance learning and make a difference in the world.

A list of international projects to encourage collaboration is available for all teachers to participate in. This is accessed through <http://www.iearn.org/iearn-project-book>

In 2012, we completed the AYV project and received funding for another year. SchoolNet's Operations Manager and IEARN coordinator, Omashani Naidoo presented at the e-Schools Network conference on Projects for Collaboration. Teachers were encouraged to join an international network and this increased the number of active South African teachers on the IEARN network to 224.

For the first time in its history the IEARN conference and Youth Summit will be virtual. This will be held between 12 - 16 November 2012. More information can be found here at <http://www.iearn.org/event/2012-virtual-iearn-conference-and-youth-summit>

Related to our status of being the iEARN country partner SchoolNet facilitated the South African leg of a World Atlas project that will be visible on tablets showing video footage of children around the world describing their school, neighbourhood and country while exploring some of the local food, cultures, games and traditions. The project is called Touchable Earth and includes donations of tablets to the schools that participated in the filming.

### **1.8. Adobe Youth Voices**

AYV is a global philanthropic initiative that empowers youth worldwide to comment on their world using multimedia and digital tools to communicate and share their ideas, exhibit their potential, and take action in their communities. The initiative engages youth in exploring and commenting on their world using video, multimedia, digital art, web, animation, and audio; enhances the skills and

knowledge of educators to use these tools more effectively with youth; and widely exhibit the resulting youth work in community, broadcast, and online forums.

For the past three years AYV has sponsored twelve educators from South Africa to participate in this global project. In 2012, a concerted effort was made to find educators in and around the Gauteng province to participate in the programme as these provided opportunities for face to face workshops and greater interaction between course participants. Omashani managed this process and this year had Mr Paballo Diboke, from the Intel Clubhouse, who volunteered to be the support person for technical questions on the Adobe Premiere Elements and Photoshop Software.

The teachers managed to submit some amazing projects which were uploaded to the SchoolNetSA YouTube Channel and are accessible from the SchoolNet website. SchoolNet premium members were invited to vote for the projects they rated the best. Some dedicated members spent many hours evaluating the projects and gave very worthwhile feedback enabling Omashani to reward the winners through an impartial but inclusive process.

### **1.9.The British Council**

In March the Zenzeleni Community Centre in Mpophomeni in the KwaZulu-Natal Midlands saw the opening of the first of the British Council's IT Hubs in Southern Africa opened by the Mayor of the Umngeni Municipality. SchoolNet partnered with the British Council and Softstart Business Technolugu Incubator (BTi) as well as the provincial education department to equip and connect this community centre in rural KZN. Hlengiwe Mfeka presented a video of the British Council event for their digital ambassadors held in Nairobi. SchoolNet facilitated the visit of the British Council manager responsible for their English Language programmes to Mpophomeni High School and assisted with the provision of laptops for their digital ambassadors as well as the donation of a British Council Life Player to the community. SchoolNet is liaising with the British Council to assist with similar activities at their next IT Hub in Nqutu.

## **3. SchoolNet SA Finances**

The increased activity around advocacy has drawn funds from SchoolNet's Organisational Development budget. It should be noted that while it is valuable and worthwhile very little income is generated from advocacy activity; in fact it can involve the organisation in considerable expenditure.

Other organisational development expenses for the year include ongoing revisions to our database as well as a serious upgrading to the look and feel of our website [www.schoolnet.org.za](http://www.schoolnet.org.za) Certification for protection of personal data was a costly exercise but fortunately we managed to fall into a more affordable category than at first thought. Some funds from our organisational development budget were also spent on employing an online facilitator, Fiona Beal. This investment has increased our online presence and has enabled us to provide access to support and materials to a wider audience of teachers than we were previously able to reach. We hope that in 2013 we will be able to be commissioned to complete more online projects which will offset this salary.

I am pleased to report that the auditors, Douglas and Velcich have managed to complete the audit in time for the AGM for the third consecutive year. We are very grateful to their representatives for attending the AGM in order to field any queries that may arise from their audit. Please refer to audited financial statements – attached.

## 4. Strategic Plan and Advocacy

The planning process has been a long but thorough one. A very wide range of stakeholders have been consulted and a number have contributed to the plan. The deliberations around the strategic plan have already impacted on the development of new courses as well as one of the other objectives, that of advocacy. Instances of SchoolNet's advocacy around the effective use of technology in education include the following:

- Early in 2012 the e-innovation directorate at the national department of education requested SchoolNet to make a presentation to their national meeting of provincial e-learning representatives on the relationship between professional development courseware and the Teacher Guidelines on Professional Development and Teacher Training for ICT.
- Janet Thomson then presented to the Crawford Schools Conference held in the Drakensberg. Crawford is now owned by AdvTech and therefore a number of schools were present at this conference not just Crawford and they were drawn from all provinces. AdvTech did reimburse SchoolNet for our time and expenses.
- The KZN Department of Education sent a delegation to Gauteng, which included the Coega Development Corporation (Pty) Ltd to investigate how teachers integrate ICT into their teaching. They requested a presentation of our ICT professional development programmes and what the best models are for computer room design. This gave Megan Rademeyer the opportunity to outline a range of our courses including both Microsoft Partners in Learning and Intel Teach and to explain how they impact on student learning.
- The eThekweni Municipality – Janet Thomson has attended a number of stakeholder meetings for their Connected Schools Project. After initially making excellent progress with thorough planning this process stalled when members of the municipality were suspended.
- WITS ACE students: Megan Rademeyer presented an overview on project based learning to WITS ACE education students. This included an overview of the continuum or learning pathway available through the Intel and Microsoft education programmes.
- Education Week requested a specific presentation from SchoolNet about building and sustaining online communities. We were able to outline the development of the online model used for the Commonwealth of Learning Certificate for Teacher ICT integration as well as those teachers working together to develop submissions to the Adobe Youth Voices programme and then to describe the more informal online communities developed in the last year in the SchoolNet membership programme.
- edICT (Education ICT Society- for Durban and wider KZN) Eden College initiated and hosted this event for teachers in and around Durban and wider KwaZulu-Natal. This first meeting was held at the NSA Gallery in Glenwood Durban. Both Deb Avery and Fiona Beal represented SchoolNet and presented on the new Intel Elements courses.
- Future Ed: A number of SchoolNet SA trainers gave presentations at the Microsoft stand at the Future Ed – Education Show at the CocaCola Dome in Northgate in July 2012. In addition to mentioning courses offered by SchoolNet in their presentations, trainers had an opportunity to

chat to teachers and principals from a number of schools who were interested in finding out more about SchoolNet.

- On August 7th Janet Thomson presented to the conference for SAESC (South African Extraordinary Schools Coalition) at COSAT in Cape Town and outlined the work that SchoolNet does but also facilitated a workshop which involved the representatives of school management assessing themselves against our e-maturity rubric. There were some instant requests for training from schools but these were requests for funded training and as there has been no funding for training we were not able to proceed.
- As part of the stakeholder consultation around our strategic planning SchoolNet convened an Indaba at the end of July for stakeholders in the technology in education arena. Mary Metcalfe kindly donated her time to provide an overview of the current status of education in South Africa and to create a springboard for discussion by providing a brief insight into the National Partnership to Improve Learner Performance. The most significant outcome of the day was the willingness of participants to develop a shared solution to the national crisis in education and a sense that the time for a fragmented and single service provider solutions had gone. The day was expertly facilitated by Shafika Isaacs and a wide range of stakeholders were present including a number of innovative newcomers to the field. Deliberations from the day were captured by Jennifer Roberts and disseminated to all delegates.
- The E-schools Network held their conference at Wynberg Girls this year where a number of SchoolNet presentations were made and where Shafika was the keynote speaker at the opening plenary.
- The D G Murray Trust hosted a one day seminar entitled Tablets, Techies and Teaching Miracles at which SchoolNet was requested to present on SchoolNet as well as the current hype around tablets. This was a most enlightening day where fascinating presentations included a focus on early literacy from Carol Bloch's Na'l'iBali project and Mignon Hardy's FunDza initiative. Train your Brain and Breadbin outlined their respective modes of delivery for content and it was encouraging to hear that they are now working together. Michael Rice presented on his Programme for Educational Tablets in Schools (PETS). Interestingly after the event he suggested that SchoolNet should work, possibly with SAIDE to take over his initiative of training teachers using the same model as the Perinatal Education Programme (PEP) a mobile learning programme for nurses
- Possibly due to our neutral standpoint, SchoolNet was invited to be part of a panel that was assessing ways in which technology could support the National Partnership to Improve Learner Performance. Janet, Omashani and Shafika attended this workshop and while providing an imagination for the significance of technologies in the partnership, it became clear that few other organisations currently have the same capabilities as SchoolNet in this field.

The upcoming ICTs in Basic Education Community Meeting will be taking place after this report has been circulated but of course SchoolNet was among those organisations who contributed to the study conducted by Bridge and funded by Coza Cares. The day will include the launch of the Implementation plan for e-education by the e-innovation directorate at the national department.

## 5. SchoolNet SA Staff

It was noticeable this year that the staff members who are responsible for tender submissions and proposal writing were far busier than in previous years while the admin staff responsible for project implementation were less pressurised.

Omashani Naidoo is responsible for all operations management – making things happen. She is the person responsible for the upgrading and maintenance of the SchoolNet database as well as all logistics at SchoolNet including a considerable amount of budgeting. These responsibilities alone can account for many late nights and overtime but in addition to these Omashani is responsible for a range of other projects such as Nokia Mobile Maths, Tshikululu Trust, Microsoft Peer Coaching, all provincial departmental projects, Adobe Youth Voices, Sci-Bono and ISPA projects.

Mathapelo Sehume joined the SchoolNet family in 2010 and has been responsible for the Vodacom project since then. She has managed all aspects of this project with proficiency and has developed a reputation for her alert intelligence as well as being an effective problem solver. Mathapelo is technically skilled and is able to conduct training of teachers and students in the Technical Help Desk programme as well as being able to present at exhibitions and major events.

Phindile Mavundla was initially appointed to administer the increased volumes of Getting Started training but has subsequently been co-opted into the Nokia mobile maths project. Phindile has proved herself to be highly reliable and as an administrator she takes pride in her efficiency.

In her previous capacity at SchoolNet, Hlengiwe Mfeka was responsible for the SITA project in the KZN Midlands. She now heads up the Nokia Mobile Maths project which allows her to remain based in KZN. Hlengiwe has made an excellent job of this project despite some technical difficulties and has dedicated herself to increasing the participation volumes.

Nomty Gcaba is also based in KZN although she conducts training in all provinces. She liaises closely with schools and provides a great deal of valuable support. She covers a range of projects but has been most active in 2012 in the Vodacom Centres, conducting training of centre managers and trainers to support teachers in schools neighbouring the community centres. We were proud to hear the continuous accolades for Nomty's support voiced by Centre managers when they reported recently at a national meeting. Nomty has a wealth of experience as a trainer and is able to develop excellent relationships with schools. She is a faithful ambassador for SchoolNet.

Megan Rademeyer is the SchoolNet Programmes Manager who also takes responsibility for the Microsoft Partners in Learning programme. Megan has almost single-handedly organised the national and Pan African Innovative Teachers Awards Forum events annually since 2007. In between her international exploits Megan finds the time to generate proposals and control budgets as well as write up interesting reports and case study evaluations.

Our bookkeeper, Melody Theobald has also played a great part in maintaining the health of SchoolNet finances. She has now streamlined the payment and budgeting processes in order to produce accurate and regular management accounts. Melody is a valued asset at SchoolNet SA.

In 2012 two staff members resigned for different personal reasons. In the current climate with fewer projects available this was convenient for SchoolNet and therefore neither of these posts was filled but the intention is to fill these positions as soon as new project work is secured.

We shared our Technical training manager Themba Mabaso with SAIDE and despite a long and close relationship with SchoolNet, Themba was unable to refuse an offer of a high salary from Sangari. Elias Macaucau has stepped into Themba's technical support role and is proving his worth.

Our Office Manager, Almah Hlahla also found new employment during 2012 and her position has been temporarily filled by Zodumo Mbulawa. Zodumo is the most experienced administrative assistant at SchoolNet and regularly manages a range of projects with ease. It has been pleasing to see Zodumo take responsibility for more administration of the office. She is ably assisted by Mackson Maake who keeps the office facilities operative. Gerald Roos has continued to provide specialised educational ICT expertise to SchoolNet that is highly valued.

The biggest impact from SchoolNet on educators in South Africa this year has been achieved by Fiona Beal through the SchoolNet online presence and hyper-activity in social networks. It has taken teachers and SchoolNet members a while to learn how to manage information overload with links and articles and resources and app news continually streaming in via twitter and Facebook and YouTube and blog posts but they seem to have now learnt to discern when to delete and when to save. From June 2011 until November 2012 Fiona uploaded 217 blog posts. It was a very proud moment for SchoolNet when we heard that Fiona had been invited to attend the Google Teacher Academy in New York early in October this year. Her report backs have made us all feel as if we were there too and there is very little we do not know now about the Google offices, Google Apps, Google Tools – in fact, all things Google. Fiona must have made an excellent impression because SchoolNet has been requested to host a national Google Summit in 2013.

I would like to express our heartfelt gratitude and appreciation to the SchoolNet SA board members. The SchoolNet board has been a great source of wisdom and have provided dependable and excellent guidance to the organisation throughout the year on a broad range of issues. It was especially sad to say goodbye to Vis Naidoo who has been associated with SchoolNet since its inception in 1997. He was responsible for guiding the organisation through many difficult times as well as being associated with most of its greatest achievements.

## 6. Summary of projects as at October 2012

Current Projects	Value	Description
Vodacom Foundation - ICT Resource Centres	R 2 998 767	Sizanani, HelpDesk and ICT Skills for Teachers as well as the centre manager course. Support and gathering of statistics will continue until Dec 2012.
Nokia Mobile Maths	R 944 085	North West, Eastern Cape and Free State: over 36000 learners registered on the Nokia Mobile Maths service. Competitions boost use of the service by teachers and learners - training and support provided to teachers.
Tshikululu Trust - Tongaat ICT Skills	R 22 488	ICT Skills for Teachers training to one school in KZN completed
Gauteng JHB North One Step Further	R 20 648	Facilitation of One Step Further workshop for Teachers in the JHB North district
Adobe Youth Voices - 2012	R 80 000	12 teachers participated in online Adobe training. Teachers submit projects using free Adobe software. Judging via online voting by SchoolNet SA members - winning teacher attended the ESN Innovate Conference in Cape Town.
COL - St Vincent and Grenadines, Grenada, Antigua and Barbuda, Lesotho	R 138 600.00	Commonwealth Certificate in Teacher ICT Integration training of tutors – SVG and Antigua to complete November, Lesotho February 2013 and Grenada will complete 2013 March

Intel - Community Engagement Q2	R 160 000	This project contributed to the SchoolNet ICT in Education Stakeholder Indaba and will also be used for projects involving women and girls.
Intel - Expo Finals	R 60 000	SchoolNet facilitated the Intel contribution to the Eskom Science Expo and assisted with judging in the ICT category.
Intel - RTA 2012 Q3	R 240 000	Training sessions included training of trainers sessions in EC and KZN Vodacom centres and Transforming Learning session in Cape Town.
Intel - RTA 2012 Q4	R 240 000	Intel Elements training in clusters for teachers who have already received Getting Started training
MS - FY13 - Telkom DoC - Nyanga	R 23 575	A pilot round of ICT Skills for Teachers was held in Nyanga as a proof-of-concept training for the Telkom-DOC project.
MS - FY13 - Delegates to Morocco PiL Forum	R 329 750	SchoolNet coordinated the judging for the Middle East and Africa Partners in Learning Forum in Marrakesh and made the South African group's travel arrangements.
MS - FY13 - Lesotho STIC Training	R 162 495	SNSA supports the rollout of Partners in Learning training in Lesotho and processes certificates.
MS - FY13 - Blended Peer Coaching	R 138 805	The Peer Coaching materials have been revised to follow a blended training model. To be rolled out in 2013.
MS - FY13 - ESN Conference	R 27 089	Microsoft sponsored the costs of two teachers to attend the ESN conference as well as an exhibition stand.
MS - FY13 - Master Training	R 82 800	This project will cover the cost of various training sessions and materials development.
MS - FY13 - Free State Case Study	R 25 760	A case study is being developed around teachers in the Free State who have completed Partners in Learning training-partnership with the University of Free State and the Free State DoE.
MS - FY13 - LEAP21 - Workshops and Evaluation	R 123 510	Leap 21 training workshops - coding lesson samples and developing a report on the impact of the LEAP 21 training on teaching practice.
MS - FY13 - Global PiL Forum - Prague	R 188 150	SNSA is coordinating the travel arrangements for the South African delegation to attend the Global PiL Forum in Prague, Czech Republic.
<b>Total - Current Projects</b>	<b>R 6 006 522</b>	

Potential Projects	Value	Description
MS - FY13 Hillcrest Primary Case Study	R 5 175	SNSA will possibly conduct this case study once Lync is being fully utilised.
MS - FY13 - Webinars	R 32 367	This project will involve SNSA's online facilitator coordinating a series of webinars on gaming.
MS - FY13 - Development of "Leap to Innovation Course"	R 37 622	The current Microsoft Innovation materials will be reworked to incorporate the Leap21 dimensions.
Intel - Samsung 10 Schools	R 242 440	10 schools in Gauteng have been equipped with Samsung Solution. Intel to potentially sponsor Getting Started for each school + clustered Elements training.
Intel - Elements - Observatory Girls	R 17 925	Proposal for Elements training – possible Women's' Day project - with keen Microsoft Case Study school.
Intel- Mlambo Foundation Schools	R 313 329	Proposal for Getting started training in 20 Mlambo foundation schools
Vodacom - Teacher Development Programme (Year 1)	R 5 193 641	A tender was submitted to provide additional training and support to Vodacom centres in 2013. The results of this tender process have not yet been released.
Mpumalanga: Innovative Teaching and Learning Workshop	R 40 054	A proposal was sent to conduct a workshop based on Leap 21 principals. This is being considered for 2013.

EThekweni Municipality – Connected Schools	R 1 532 950	This project involved providing connectivity and Train-your-Brain content to Ethekeweni schools. SNSA contributed to strategic planning and provided estimated costs for the training component of this project.
GDE - Peer Coaching Training of Trainers and supporting rollout	R 187 392	eLearning facilitators to be trained to run peer coaching clusters in their districts.
GDE - GOL Blended Approach	R 223 847	Potential project in which GOL - SMT courseware will be revamped for use on mobile devices and offered as a blended training with online support.
GDE - ICT Skills with Assessment follow-up	R 871 125	Potential project for 50 Dinaledi schools to do blended ICT Skills - initial face to face session followed by online support and submission of artefacts
GDE - HelpDesk Training of Trainers	R 25 386	This proposal was requested after successful HelpDesk training of training at Gauteng Vodacom centre. It will be for eLearning officials to be trained as trainers.
USAASA Cyberlabs	R 469 044	This project will involve offering Skills, Leadership and HelpDesk in eight schools in pilot province (KZN).
Gauteng - Sizanani for Sunnyside Centre	R 26 232	Providing community members with the skills to facilitate the Sizanani course at this Vodacom ICT Resource Centre
Sunward Park High Tablet Course	R 21 871	The intention of this course will be to provide teachers who have received tablets through the Peermont project with the skills to use them effectively.
Free State - ICT Skills for 10 Schools	R 175 080	10 Schools to be trained in last term of 2012 and first term of 2013
Namibia DoET - 14 Haradap and 3 in Oshana	R 126 000	Getting Started Training to take place in January 2013
Dept of Corrections	R 42 000 R 281 700	Ten rounds of Intel Getting Started in various provinces.
Cofimvaba - ICT Integration	R 574 080	This will involve the customisation of existing courseware, training on how to integrate ICTs and then support for teachers.
Productivity SA - Training coordination	R 66 125	Coordination of Teacher training for up to 250 teachers.
WCED Tablet Rollout	R 1 299 650	Training offered to 1529 principals and WCED officials to support their tablet rollout
Northern Cape DoE - Capacity Building in ICT Integration	R 123 395	Clustered Elements training and training of trainers
<b>Total - Potential Projects</b>	<b>R 13 645 029</b>	

<b>Projects completed in 2012</b>	<b>Value</b>	<b>Description</b>
MS - FY11 - Lesotho STIC Master Training	R 140 000	SNSA coordinated the Lesotho Microsoft Partners in Learning Forum and arranged Microsoft Partners in Learning training for Lesotho.
MS - FY11 - STIC Project Management	R 135 000	SNSA project managed on-going running costs for STIC and sent a consultant to the European Partners in Learning Forum to observe judging workshop process.
MS - FY12 - MEA Forum - Jordan	R 317 479	SNSA coordinated the judging process for the Middle East and Africa Partners in Learning Forum held in Jordan in November 2011 and made travel arrangements for the SA and Lesotho delegation.
MS - FY12 - National TeachMeets	R 79 742	A TeachMeet was held in Johannesburg and catering was provided for two Innovation Days held in Bloemfontein.
MS - FY12 - PIL Materials Development	R 23 134	Office 2010 tip sheets were developed and added to existing training materials. A PowerPoint presentation of the Partners in Learning offering was developed.

MS - FY12 - Innovative Schools Case Study	R 20 459	A case study on St Cyprians School in Cape Town was written detailing examples of innovation at this school.
MS - FY11 Peer Coaching	R 325 000	Microsoft sponsored training clusters in Bloemfontein, Tshwane, East London, Port Elizabeth. Blog posts were written on Peer Coaching.
MS - Live@Edu Competition and Training	R 298 600	Live@EDU training materials were developed; Live@EDU was deployed in more than 20 schools and training was offered.
MS - Xbox in Vryheid	R 410 794	Equipment was provided to Lakeside Primary; training in using the XBox for educational purposes was offered; an evaluation was completed by Mindset.
MS - STIC Mouse Mischief Training	R 68 216	Training materials were developed and training kits were sent to five trainers to run courses in their communities.
MS - FY12 - PiL Teacher Training	R 150 075	Training of trainers sessions were conducted in ICT Skills and HelpDesk for Edunova and in ICT Skills for the NorthWest Department of Education. Oprah Vele School received ICT Skills.
MS - FY12 - Global PiL Forum - Washington DC	R 490 746	Travel arrangements were made for the South African and Lesotho delegation to attend the Global Partners in Learning Forum held in Washington DC in November 2011. Balance was used for three Innovation workshops for Peermont schools.
MS - FY12 - STIC Teacher training and workshops	R 150 650	Various training sessions were held at the STIC at SciBono to support schools in Gauteng. SciBono training was supported. Training of trainers took place in Kenya and Ghana.
MS - FY12 - STIC Teacher training and workshops	R 150 650	This project covered on-going STIC expenses; trainer travel to Kenya and Ghana and eLearning Africa; support for SciBono training and 2012 PiL Forum
MS - FY12 - Lesotho STIC Training	R 148 120	Coordination of Partners in Learning training in Lesotho.
MS - FY12 - Lesotho Partners in Learning Forum	R 86 000	SNSA coordinated the judging and workshops for the Lesotho Forum which took place on 15 March 2012 in Maseru.
MS - Ten Case Study Schools	R 369 902	this project involved offering a range of Partners in Learning courses to ten schools as well as online support and mentorship.
MS - FY12 - South African Partners in Learning Forum	R 242 648	SchoolNet SA organised seven innovation workshops and a series of online webinars to guide teachers through the entry process for this event. The finals event was held in Durban prior to the South African Basic Education Conference.
MS - FY13 - Future Ed	R 31 970	SNSA arranged a number of presenters for the Microsoft stand at Future Ed and promoted SNSA.
Intel - 2011	R 2 265 011	This funding was spent on running Intel training courses in 2011 and sponsorship for the Intel / SchoolNet ICT in the Classroom conference.
Intel - RTA 2012 Q1	R 320 000	In this quarter, Intel contributed to the Deans Forum, paid for two rounds of Getting Started training of trainers; completed the localisation of Elements and paid for training for InMed
Intel - CAG 2012	R 70 000	used to cover expenses for ISEF, American Chamber of Commerce, Expo for Young Scientists, contribution to National Teacher Awards.
Intel - Community Engagement Q1	R 160 000	Support for IES Incentive Implementation
Intel - RTA 2012 Q2	R 240 000	This project included the costs of the Tshwane D4 Evaluation as well as training for InMed - Orange Farm, Mahlane High - Bushbuckridge, and UKZN - Essentials for Pre-service Teachers

Intel - Elements data course	R 55 103	The Elements course was localised to suit South African teachers.
Intel - NIED Evaluation and Training Intel Teach Getting Started	R 76 724	NIED conducted an evaluation of Intel interventions in Namibia.
Intel - Manuals & Training Namibia	R 84 594	Support for training in Namibia
COL - Bahamas	R 10 222	SNSA coordinated and provided mentors for the Commonwealth of Learning Certificate in ICT Integration for delegates in Bahamas.
COL - Contribution Agreement incl. Trinidad and Tobago	R 77 162	this project involved providing COL Advanced Certificate training for Trinidad and Tobago and covering the COL contribution to the Dean's Forum.
COL - Intel - Microsoft - Deans Forum	R 226 200	This event was held as a collaborative project between Commonwealth of Learning, Intel and Microsoft.
CCTI Materials writing	R 165 994	Development of two new modules - aligned to UNESCO framework with expert reviews.
Free State - 2011 Leadership	R 127 200	ICT Leadership for Education Managers training for Free State SMT members.
Free State - Help Desk in 5 clusters	R 168 750	Five clusters of HelpDesk training for Free State schools as well as a revision of the HelpDesk manual.
Free State - ICT Skills 10 Schools	R 155 280	10 sessions of ICT Skills for Teachers training
Free State - 30 Schools	R 388 439	30 sessions of ICT Skills for Teachers training
Gauteng - GOL SMT Training	R 435 138	Development of a new course to train SMT members in the "Management and Usage of ICTs in Public Schools" and training for 600 participants
MTN - Gauteng North OSF for Subject Advisors	R 25 000	Two rounds of One Step Further training for 40 Gauteng North subject advisors.
SITA - Midlands	R 928 556	This project consisted of a learning pathway of courses for teachers from seven schools as well as support from an ICT integration specialist.
Encyclopaedia Britannica Materials Development	R 55 200	These materials were created and developed for initial use in Saudi Arabia
SchoolNet Sponsored Training	R 100 000	SNSA provided equipment, training and connectivity to the Mpopomeni Centre.
Teacher Laptop Initiative	R 130 000	Funding was provided by Intel and Microsoft to get training materials ready for the laptop project rollout and to support SNSA's attendance at provincial launch events.
Sangari - GDE	R 44 040	Nine underperforming schools were given training on how to use an iBox and incorporate the device into the classroom
Sangari - ELITS	R 44 040	Training in using iBoxes was offered in KZN.
ISPA - Intel training for Limpopo	R 76 877	This project included Intel Getting Started training followed by Intel Elements in Mankweng and ICT Skills for Teachers training at Edunova in Cape Town.
<b>Total - Completed 2012</b>	<b>R 10 068 712</b>	

## 7. Conclusion

It is evident from this annual report that in 2012 SchoolNet SA completed less work than in 2011 which had happened to be a bumper year. In 2012 we drew up a new strategic plan that is going to encourage us to work smarter, avoid crisis management, build on previous successes and continue to find more innovative ways to enhance learning through technology.