

The characteristics of learning activity

Learning programmes should use educational technology, where appropriate, to enhance learning so that this learning may be:

- active
- participative
- investigative
- varied
- collaborative and co-operative
- supportive
- learner-centred
- differentiated
- underpinned by essential outcomes

It should encourage

- independent learning
- personal autonomy
- critical thinking
- self-esteem
- investigation
- imagination
- creativity
- the construction of knowledge in terms of information, concepts, skills, attitudes and values
- problem-solving, decision-making and evaluation skills
- whole-brain learning, celebrating a diversity of learning styles
- the uncovering of content construction and not merely the covering of content.

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