

INFORMATION FOR DELEGATES

Welcome to the conference.

Should you have any questions or requests, please contact the **Conference Office** (see map).

Lunch will be served in the main dining room (see map). **Teas** will be served in the Jeffrey Auditorium foyer. During registration on the morning of the first day teas will be served in the main dining hall.

Exhibitors can be found in classrooms in the English Quad above the main hall. You will pass them on the way to the two classroom presentation venues. The **Johannian Club** will be open if you wish to purchase light snacks, hot drinks and alcoholic beverages.

Venue booking for some sessions was done online prior to the conference. If spare places are available in venues this will be announced at the plenary sessions.

Be sure to attend the final session at 2pm on Thursday 7th if you wish to **win** the state-of-the-art **SMART™ Interactive Whiteboard** donated by **SMART™** through their agent **Vastratech®**. There will also be a similar draw for an **eInstruction MobiView™** interactive tablet and clicker system donated by **Sangari SA** and an **eBeam** donated by **Khulu Business Solutions**. These donations will be made to your school and only school-based educators and SMT will be eligible to win.

Please **do not smoke** in the buildings or within 30m of the buildings. Keep your extinguished cigarette butts with you until you find a bin. Please switch **cell phones off** during sessions.

There will be a free **finger supper** at 6:30 pm on Tuesday 5th after the second keynote and awards to innovative teachers. This event is sponsored by **Microsoft**.

The **conference dinner** will be held at Birchwood Hotel in Boksburg on Wednesday 6th July. Arrive at 7:00 pm for a 7:30 pm start. Entrance will be granted to wearers of conference lanyards (registered conference delegates) only.

There are **wifi hotspots** available in various locations in the school including the Main Hall, Classroom 1, the dining hall and in the college computer labs. The wifi network to connect to is called *school*. To access the Internet on the wifi network the user name is *schoolnet* and the password is *intel123*

Back channel chat will be ongoing on Twitter at *#SchoolNetSA11* and please do participate in the **Facebook** page at *SchoolNet SA*.

Conference documents and community sharing is taking place on the Partners in Learning Network (<http://africa.partnersinlearningnetwork.com>). See the community called: *Intel ICT in the Classroom Conference, South Africa 2011*

POINTS OF INTEREST

We have invited 3 international guest speakers and workshop leaders to this conference. We welcome:

- **Jane Hart** from the United Kingdom (Keynote Day 1 at opening session, workshops Day 2 and 3)
- **John Davitt** from the United Kingdom (Keynote Day 1 before the finger supper, workshops Day 2)
- **Naomi Harm**, from USA (Keynote Day 2, workshops every day)

We are also including some virtual conference presentations and during these we will see presentations from presenters' homes in the USA. We welcome **Shelee King George** (near Seattle, Washington) and **Paula Naugle** (Louisiana, USA) and **Jan Wells** (Kansas, USA) and their colleagues from Arizona.

This conference is organised by SchoolNet SA as part of its ongoing commitment to and partnership with Intel® in South Africa. SchoolNet SA is the regional training agency for the **Intel® Teach Programme**. Several presenters will facilitate workshops that highlight aspects of the Intel® Teach Programme. These will include:

- Intel® Teach Getting Started
- Intel® Teach Essentials Course
- Intel® Teach Thinking with Technology Course
- Intel® Teach Elements self-study short courses
- Intel® Learning Series

SchoolNet SA is a non-profit NGO involved in several projects that it wishes to promote during this conference. Look out for opportunities to learn more about the following:

- Microsoft® Partners in Learning Peer Coaching (some presentations involving Shelee King George)
- Microsoft® Partners in Learning Forum (Innovative Teachers)
- Premium Membership plan

SchoolNet SA will have a wide range of teacher professional development courses available for teachers participating in the laptop for teachers programme. Please consult the brochure in your conference bag and our website at:

www.schoolnet.org.za

Tel: 011 403 5777

Email: info@schoolnet.org.za

OPENING CEREMONY

Welcome

Dezlin Jacobs, SchoolNet SA

St John's College Welcome

Sponsor's welcome

Parthy Chetty
Head of Corporate Affairs South Africa, Intel

Opening Address

The Hon. Mohammed Enver Surty
Deputy Minister of Education

Key Note Address

Jane Hart
Centre for Learning & Performance Technologies (C4LPT)
Thinking Differently as Learning Professionals



DAY 1 – 5 JULY 2011

	Main Hall	Auditorium	Computer Rm B15	Computer Rm B 16	Computer Rm 46	Computer Rm R2D2	Computer Rm C30	Classroom 1	Classroom 2
09:30 pm	Registration – Staff Common Room - with tea and snacks in the main dining hall								
12:30 pm	Plenary – Main Hall – Opening Ceremony Keynote Address: Jane Hart <i>Thinking Differently as Learning Professionals</i>								
2:30 pm	TEA								
3:00 pm – 5:00 pm	Fiona Beal: PD in your PJs (1 hour)	Naomi Harm: Building and Growing Your Professional Learning Network	Maggie Verster: Twitter for Beginners	Kevin Sherman: Wiki What? A Practical Introduction to Building Wikis for Teaching and Learning	Deb Avery: Assessing Projects - Using the Intel Assessment Tool Application	Marina Moller: Using Mouse Mischief in the Classroom	Bronwyn Desjardins: Podcasting Made Easy With Your PC	iSchoolAfrica: Experience Hands on How the iPad Transforms Teaching and Learning (1hr)	Hlengiwe Mfeka: Using Media to give Youth Voice (1 hr)
5:15 pm	Plenary – Main Hall Keynote Address – John Davitt <i>Learning in a World of Difference</i> Microsoft Partners in Learning Innovative Teacher Forum Awards								
6:30 pm	Finger Supper								

Note: Shaded cells denote sessions that were booked online and are therefore only accessible to delegates with tickets. If seats are still available this will be announced in the plenary sessions.

DAY 2 – 6 JULY 2011

	Main Hall	Auditorium	Computer Rm B15	Computer Rm B 16	Computer Rm 46	Computer Rm R2D2	Computer Rm C3P0	Classroom 1	Classroom 2
08:30 am	M. Verster: Creating a 1-Click Digital Library Mash-up (1 hour) Using Twitter as a Higher Order Thinking Tool (1 hour)	Omashani Naidoo: Coaching in SA (with comments online from S K George)	Peter de Lisle: Using Google Earth and Google Maps in the Classroom	Jane Hart: Jane's Pick of Learning Tools	Fiona Beal: Reading, Writing and Web 2.0 Make a Great Team	Osman Sadeck: Moodle – Possibilities for School Use	Philip Norton: Wikis for School Management or "Where is the Paperless Office?"	Hotspot lounge	Victor Ngobeni: More Free Tools to Help Your Learners Communicate and Create and Collaborate!
10:30 am	TEA								
11:00 am	Plenary - Main Hall - Keynote Address Naomi Harm <i>Transforming Education with 21st Century Skills and ICT Literacy</i>								
12:00 pm	LUNCH								
1:00 pm	John Davitt: Active Learning with New Tools	Various: Innovative Teacher Presentations Group 1	Naomi Harm: Transforming Your Classroom Practice with Web 2.0 Literacy	Jane Hart: Jane's Pick of Learning Tools (Repeat)	To be announced	Maryna Nizar: Introduction to Intel Teach Elements Short Courses	Claire Dean: Introduction to ThinkQuest Projects	A. Sujee: Technology as an Everyday Thing (1 hr) J. Thomson: Using Gaming to Improve 2 nd Language English Skills	Angela Schaefer, Saretjie Musgrave: Innovative Schools Toolkit
3:00 pm	TEA								
3:30 pm – 5:30 pm	John Davitt: Active Learning with New Tools (Repeat)	Various: Innovative Teacher Presentations Group 2	Naomi Harm: Transforming Your Classroom Practice with Web 2.0 Literacy (repeat)	Kevin Sherman: The Science of PowerPoint	Fiona Beal: Teaching in the Era of Collaboration - Linking Your Class to the World	Sau Pila: Options for Your Staff ICT Literacy Programme: Intel Teach Getting Started and PIL for Teachers	Sherston-Sheshani: Easy, but Powerful Ways to Use Interactive Technology to Enhance Learning	Hotspot lounge	Paula Naugle, Jan Wells: Skype in the Classroom - from USA on Skype

DAY 3 – 7 JULY 2011

	Main Hall	Auditorium	Computer Rm B15	Computer Rm B 16	Computer Rm 46	Computer Rm RZD2	Computer Rm C3P0	Classroom 1	Classroom 2
8:30 am	Jane Hart: Building a Learning Community Online	Sheela King George: Building Teacher Leaders with Peer Coaching Ceanalia Vermeulen: Innovation, the Basics Behind Creative ICT	Naomi Harm: Google My Way	Deb Avery: Using Intel Teach Thinking Tools to Promote Higher Order Thinking in the Classroom	Peter de Lisle: Useful Tools for Innovation Across the Curriculum	Nomty Gcaba: Learners Doing Simple Research Using the Internet and Encarta	Fiona Beal: A Classroom Blog and a Classroom Wiki? Show Me!	Hotspot lounge	Kevin Sherman: Overcoming ICT Challenges: School-Based Solutions
10:30 am	TEA								
11:00 am	Omashani Naidoo: Teacher Laptop Initiative (1 hour) Intel: Intel Learning Suite and the Classmate PC (1 hour)	Jane Hart: How to Use Social Media to Work and Learn Smarter as a Professional	Naomi Harm: Google My Way (repeat)	Claire Dean: Introduction to Intel Teach Essentials How to Design Effective Projects	Maggie Verster: Advanced Educational Twitter	Pauline Skosana: Teaching Parts of Speech Through ICT Integration for Grade 4 Learners	Vastratech: SMART Notebook Maths Tools Omashani Naidoo: Using Moodle to Manage Mobile Mathematics learning)	Sangari SA: Interactive Teaching Equipment Sangari SA: Encyclopedia Britannica	Andrew Moore: Partners in Learning Network: Connect, Create, Motivate and Inspire!
1:00 pm	LUNCH								
1:45 pm – 3:00 pm	<p>Plenary – Main Hall Conference Roundup Panel Discussion Lucky Draw Conference Closing, Mr Joseph Nsengimana Director of Corporate Affairs and Strategic Alliances Africa, Intel</p>								

EVENTS BY PRESENTER

Note: Sessions with ** were available for booking online and are therefore only accessible for delegates with tickets. If there are seats available this will be announced in the plenary session.

Themes	Description of the Conference Theme
1	Learning with social networking
2	Social networks for professional development
3	Collaboration in the classroom
4	Collaboration between classrooms
5	Collaboration for professional development
6	Project-based learning
7	Challenging thinking
8	Other teaching methods that harness ICT
9	Use hardware in the classroom
10	Use of software in the classroom

Name	Surname	Theme	Day	Time	Venue	Title
Deb	Avery	6, 7, 8	5 th	3:00 pm	Computer Room 46	Assessing projects - Using the Intel [®] Assessment Tool Application
Deb	Avery	6, 7	7 th	8:30 am	Computer Room B16	Using Intel [®] Teach Thinking Tools to Promote Higher Order Thinking in the Classroom
Fiona	Beal	1, 2, 5, 7	5 th	3:00 pm	Main Hall	PD in your PJs
Fiona	Beal**	3, 4, 8	6 th	8:30 am	Computer Room 46	Reading, Writing and Web 2.0 make a great team**
Fiona	Beal**	1, 4, 6	6 th	3:30 pm	Computer Room 46	Teaching in the Era of Collaboration - Linking Your Class to the World**
Fiona	Beal**	1, 2, 3, 4 6, 10	7 th	8:30 am	Computer Room C3P0	A Classroom Blog and a Classroom Wiki? Show Me!**
Lulu	Burger	7, 9, 10	5 th	3:00 pm	Classroom 1	Experience Hands-on How the iPad Transforms Teaching and Learning †
John	Davitt	Keynote	5 th	5:15 pm	Main Hall	Learning in a World of Difference
John	Davitt**	1, 4, 8, 10	6 th	1:00 pm	Main Hall	Active Learning with New Tools**
John	Davitt**	1, 4, 8, 10	6 th	3:30 pm	Main Hall	Active Learning with New Tools**
Peter	de Lisle**	3, 4, 6, 7	6 th	8:30 am	Computer Room B15	Using Google Earth and Google Maps in the classroom**
Peter	de Lisle**	3, 4, 6, 7	7 th	8:30 am	Computer Room 46	Useful Tools for Innovation Across the Curriculum**
Claire	Dean	1, 3, 4, 6, 7, 8	6 th	1:00 pm	Computer Room C3P0	Introduction to ThinkQuest Project
Claire	Dean	3, 4, 6, 7, 8	7 th	11:00 am	Computer Room B16	Introduction to Intel Teach Essentials How to Design Effective Projects
Bronwyn	Desjardins**	1, 4, 8, 10	5 th	3:00 pm	Computer Room C3P0	Podcasting Made Easy With Your PC**

** Reserved by online booking

† Product demonstration

Name	Surname	Theme	Day	Time	Venue	Title
Karen	Durandt	3, 10	7 th	11:00 pm	Computer Room C3P0	SMART™ Notebook Maths Tools †
Charmaine	Friel	3, 4, 5, 8, 9, 10	6 th	3:30 pm	Computer Room C3P0	Easy, But Powerful Ways to Use Interactive Technology to Enhance Teaching & Learning †
Nomty	Gcaba	6, 7, 8, 10	7 th	8:30 am	Computer Room R2D2	Learners Doing Simple Research Using the Internet and Encarta
Naomi	Harm	2, 5	5 th	3:00 pm	Auditorium	Building and Growing Your Professional Learning Network
Naomi	Harm	Keynote	6 th	11:00 am	Main Hall	Transforming Education with 21st Century Skills and ICT Literacy
Naomi	Harm**	1, 3, 4, 6, 7, 8, 10	6 th	1:00 pm	Computer Room B15	Transforming Your Classroom Practice with Web 2.0 Literacy**
Naomi	Harm**	1, 3, 4, 6, 7, 8, 10	6 th	3:30 pm	Computer Room B15	Transforming Your Classroom Practice with Web 2.0 Literacy (repeat)**
Naomi	Harm**	3, 4, 5, 8, 10	7 th	8:30 am	Computer Room B15	Google My Way **
Naomi	Harm**	3, 4, 5, 8, 10	7 th	11:00 am	Computer Room B15	Google My Way (repeat)**
Jane	Hart	Keynote	5 th	1:15 pm	Main Hall	Thinking Differently as Learning Professionals: Trends in Social Media
Jane	Hart**	1, 2, 4, 5, 8	6 th	8:30 am	Computer Room B16	Jane's Pick of Learning Tools**
Jane	Hart**	1, 2, 4, 5, 9	6 th	1:00 pm	Computer Room B16	Jane's Pick of Learning Tools (repeat)**
Jane	Hart	2, 5	7 th	8:30 am	Main Hall	Building a Learning Community Online
Jane	Hart	1, 2, 5	7 th	11:00 am	Auditorium	How to Use Social Media to Work and Learn Smarter as a Professional
Katherine	James	10	7 th	12:00am	Classroom 1	Encyclopaedia Britannica Online †
Shelee	King George	3, 4, 5, 7, 8	6 th	8:30 am	Auditorium	South African Peer Coaches: Peer Coaching in SA
Shelee	King George	3, 4, 5, 7, 8	7 th	8:30 am	Auditorium	Building Teacher Leaders with Peer Coaching (from Seattle using Adobe Connect)
Lieve	Leroy	10, 11	5 th	4:00 pm	Main Hall	How Can Grasshoppers Change ICT Practices?
Hlengiwe	Mfeka	1, 3, 4, 6, 7, 8	5 th	3:00 pm	Classroom 2	Using Media to Give Youth Voice
Marina	Moller**	10	5 th	3:00 pm	Computer Room R2D2	Using Mouse Mischief in the Classroom**
Andrew	Moore	1, 2, 4, 10	7 th	11:00 am	Classroom 2	Partners in Learning Network: Connect, Create, Motivate and Inspire!
Sarietjie	Musgrave	5	6 th	1:00 pm	Classroom 2	Innovative Schools Toolkit
Omashani	Naidoo	3, 4, 5, 7, 8	6 th	8:30 am	Auditorium	South African Peer Coaches: Peer Coaching in SA
Omashani	Naidoo	8, 10	7 th	12:00 am	Computer Room C3P0	Using Moodle to Manage Mobile Mathematics Learning
Omashani	Naidoo	5, 9, 10	7 th	11:00 am	Main Hall	Teacher Laptop Initiative

** Reserved by online booking

† Product demonstration

Name	Surname	Theme	Day	Time	Venue	Title
Paula Jan	Naugle** Wells	1, 3, 4, 8, 10	6 th	3:30 pm	Classroom 2	Skype in the Classroom - from USA on Adobe Connect**
Maryna	Nezar	6, 7, 8	6 th	1:00 pm	Computer Room R2D2	Introduction to Intel [®] Teach Elements Short Courses
Victor	Ngobeni**	3, 6, 7, 10	6 th	8:30 am	Classroom 2	More Free Tools to Help Your Learners Communicate, Create and Collaborate!**
Philip	Norton	Other	6 th	8:30 pm	Computer Room C3P0	Wikis for School Management or "Where is the Paperless Office?"
Saul	Pila	10	6 th	3:30 pm	Computer Room R2D2	ICT Literacy programmes: Intel Teach Getting Started and PiL ICT Skills for Teachers
Megan	Rademeyer	8, 9, 10	6 th	1:00 pm	Auditorium	Innovative Teacher Presentations Group 1
Megan	Rademeyer	8, 9, 10	6 th	3:30 pm	Auditorium	Innovative Teacher Presentations Group 2 (not a repeat)
Philip	Robinson	6, 7, 8	7 th	12:00 pm	Main Hall	Intel [®] Learning Series and Classmate PCs
Gerald	Roos	6, 7, 8	7 th	12:00 pm	Main Hall	Intel [®] Learning Series
Osman	Sadeck**	1, 3, 4, 5, 8	6 th	8:30 am	Computer Room R2D2	Moodle – Possibilities for School Use**
Angela	Schaerer	4, 5	6 th	1:00 pm	Classroom 2	Innovative Schools Toolkit
Kevin	Sherman**	3, 4, 8, 10	5 th	3:00 pm	Computer Room B16	Wiki What? A Practical Introduction to Building Wikis for Teaching and Learning**
Kevin	Sherman	10	6 th	3:30 pm	Computer Room B16	The Science of PowerPoint
Kevin	Sherman	5	7 th	8:30 am	Classroom 2	Overcoming ICT Challenges: School-Based Solutions
Pauline	Skosana	7, 8, 9, 10	7 th	11:00 am	Computer Room R2D2	Teaching Parts of Speech Through ICT Integration for Grade 4 Learners
Abdullah	Sujee	1, 2, 3, 4, 5, 6, 7, 8	6 th	1:00 pm	Classroom 1	Technology as an Everyday Thing - Teaching English Across the Curriculum
Janet	Thomson	8, 9, 10	6 th	2:00 pm	Classroom 1	Using Gaming to Improve Second Language English Skills
Susan	van Wyk	6, 7, 9, 10	5 th	4:00 pm	Classroom 2	Experience Hands-on iLife †
Ceanlia	Vermeulen	3, 5, 7, 8	5 th	4:00 pm	Classroom 1	Using ICT to Support Teaching and Learning
Ceanlia	Vermeulen	3, 5, 7, 8	7 th	9:30 am	Auditorium	Innovation, the Basics Behind Creative ICT
Maggie	Verster**	1, 2, 5	5 th	3:00 pm	Computer Room B15	Twitter for Beginners**
Maggie	Verster	1, 7	6 th	8:30 am	Main Hall	Using Twitter as a Higher Order Thinking Tool
Maggie	Verster	1, 2, 5	6 th	9:30 am	Main Hall	Creating a 1-click Digital Library Mash-up
Maggie	Verster**	1, 2, 5	7 th	11:00 am	Computer Room 46	Advanced Educational Twitter for Complete Twits**
Karen	Walstra	8, 9	7 th	11:00 am	Classroom 1	Interactive Teaching Equipment †

** Reserved by online booking

† Product demonstration

PROGRAMME INFORMATION

5th 12:30 pm Main Hall
Thinking Differently as Learning Professionals (Keynote)

Plenary

It is becoming apparent that we are at the beginning of a fundamental shift in the way that both learning and working is happening. This should not be seen as a threat to educators, but as an opportunity to take on the new challenges it offers. The first step will be to understand the changes that are taking place, and then become immersed in the new social media tools that are underpinning this change in order to work smarter as well as help your students learn smarter.

Jane Hart, Centre for Learning & Performance Technologies (CALPT), UK

5th 3:00 pm Meet in Main Hall
PD in your PJs: Learning from your Personal Learning Network (PLN) Can Take Place Anytime (1 hour)

All

Sometimes as educators we continue in our same old ruts, doing things the way we always did while our learners are living in a digital world! Teachers can enter this digital world and find a whole host of new virtual friends who are doing amazing things in their classrooms, and are happy to share their findings. This can do wonders for getting our creative juices flowing and transforming our classroom practice. This presentation will show you how to create your own PLN and keep a record of what you are learning so that it is easily accessible. It looks at examples of collaboration platforms such as Windows Live, Ning, Video channels, Twitter and Facebook groups among others that keep teachers in touch, sharing amazing ideas. It also looks at online conferencing as a way of keeping up with new ideas.

Fiona Beal, Fish Hoek Primary School, W Cape

5th 4:00 pm Meet in Main Hall
How can grasshoppers change ICT practices? (1 hr)

Teachers, SMTs, NGOs

You attend a workshop, but upon returning to your own workplace, you fail to implement the lessons learned. Your colleague just got his ICDL certificate, but still has a classroom full of chalk and talk. This session will give you ideas for alternative ways of getting ICT in the classroom. Delegates will explore ways to implement lessons learned during a workshop into the daily practice, ways to improve ICT skills without training or workshops, ways to help colleagues really cross the ICT barrier. Delegates will exchange good practices and the presenter will introduce them to one specific, successful approach: How grasshoppers brought ICT into Zambian classrooms.

Lieve Leroy, MOE-VVOB teacher training support programme, Zambia

5th 3:00 pm Auditorium
Building and Growing Your Professional Learning Network

All

Collaborative social networks allow educators to create online communities that support their personal and professional learning. Whether your personal learning network is overflowing or just starting to grow, this session will help you to refine your network to best suit your learning needs. Naomi will lead you to interesting people who advocate for the effective use of technology to improve teaching and learning, while supporting a 21st century skills teaching and learning environment. We will discuss tips and tricks to leverage the potential of these networks and provide resources to help attendees set up their own networks. Participants will gain hands-on experience using social communication and collaboration media tools such as Adobe Connect, Twitter, Intel[®] Engage, Educators PLN Ning, back channel chats, and social bookmarking tools to build professional learning and social networks to lead effectively in your school district or educational organization.

Naomi Harm, Innovative Educator 2.0, Minnesota, USA

5th 3:00 pm Computer Room B15
Twitter for Beginners

Reserved

Twitter is a powerful tool for professional development, collaboration, sharing resources and classroom interaction to name but a few. This workshop is aimed at giving teachers new to twitter a comfort zone in using the tool in a powerful and effective way. You will learn how to share resources, summarise, have learning conversations, send notices and updates and communicate privately using the simplest tool on earth.

Maggie Verster, ICT4Champions, Gauteng

5th 3:00 pm Computer Room B16
Wiki What? A Practical Introduction to Building Wikis for Teaching and Learning

Reserved

A wiki is a website that permits joint authorship and editing of content—a powerful collaboration tool for learners, teachers, and administrators. This workshop focuses on helping teachers and learners utilize wikis to effectively collaborate and learn, as well as showcase work for a global audience. We will look at how wikis have evolved to include inspirational examples of teacher and learner wikis. Participants will create a wiki they can use and develop after the session. The session will leave you inspired to take the next steps with educational wikis, whether you're exploring wikis for the first time, wanting to implement new best practices, or ready to innovate and lead the way.

Kevin Sherman, Schools Development Unit, UCT, W Cape

5 th	3:00 pm Computer Room 46 Assessing projects - Using the Intel® Assessment Tool Application
All	When assessment drives teaching and learning, learners learn more and become more confident, self-directed learners. Assessing Projects helps teachers create assessments that address 21st Century skills and provides strategies to make assessment an integral part of their teaching and helps learners understand content more deeply, think at higher levels, and become self-directed learners. During this hands-on workshop, you will develop familiarity with the Assessing Projects tool and resources and work with and identify assessments appropriate for use with their R-12 learners. <i>Deb Avery, SchoolNet SA Consultant, KZN</i>
5 th	3:00 pm Computer Room R2D2 Using Mouse Mischief in the Classroom
Reserved	Demonstrating how you can use PowerPoint interactively in the classroom. Mouse Mischief is a free additional application included with Microsoft PowerPoint 2007/2010. It permits teachers to insert slides with variety of interactions. Learners participate actively by using their own mice. <i>Marina Moller, University of the Northwest, NW Province</i>
5 th	3:00 pm Computer Room C3P0 Podcasting Made Easy With Your PC
Reserved	This is a workshop in creating, editing and uploading podcasts for educational use. A look at the many advantages of using podcasts and how to create RSS feeds for them. <i>Bronwyn Desjardins, Grayston Preparatory School, Gauteng</i>
5 th	3:00 pm Classroom 1 Experience Hands-on How the iPad Transforms Teaching and Learning (1hr) (Product demonstration)
All	This interactive workshop will examine and demonstrate how mobile devices can be used in the classroom and what pedagogic possibilities they offer. Delegates will be introduced to how the iPad contributes to curriculum activity in the classroom, by interacting with some of the best education apps available to enable students to create, consume and reflect on their learning. <i>Lulu Burger, ThinkAhead Education Solutions, Gauteng</i>
5 th	4:00 pm Classroom 1 Using ICT to Support Teaching and Learning (1 hr)
All	This session is aimed at sharing with participants the uses of ICT in education and seeks to encourage its use to support teaching and learning. <i>Ceanlia Vermeulen, Northwood Boy's High School, KZN</i>

5th 3:00 pm Classroom 2
Using Media to give Youth a Voice (1 hr)

All This session is intended to both orient and support efforts in planning, creating and implementing innovative media projects which enable students/youth to explore and express themselves on issues impacting them and their communities using digital tools.
Hlengiwe Mfeka, SchoolNet SA, SITA Project, KZN

5th 4:00 pm Classroom 2
Experience Hands-on iLife (1 hr) (Product demonstration)

All This hands-on interactive workshop will demonstrate how ICTs can be used to create an enriching, challenging and exciting learning experience. The workshop will allow delegates/ teachers to work with iLife multimedia software to create content that effectively demonstrates curriculum-related concepts. Through completing your own exciting multi-media activity in the workshop, delegates will experience how the iLife applications can be used to demonstrate learning and understanding of concepts.
Susan van Wyk, ThinkAhead Education Solutions, Gauteng

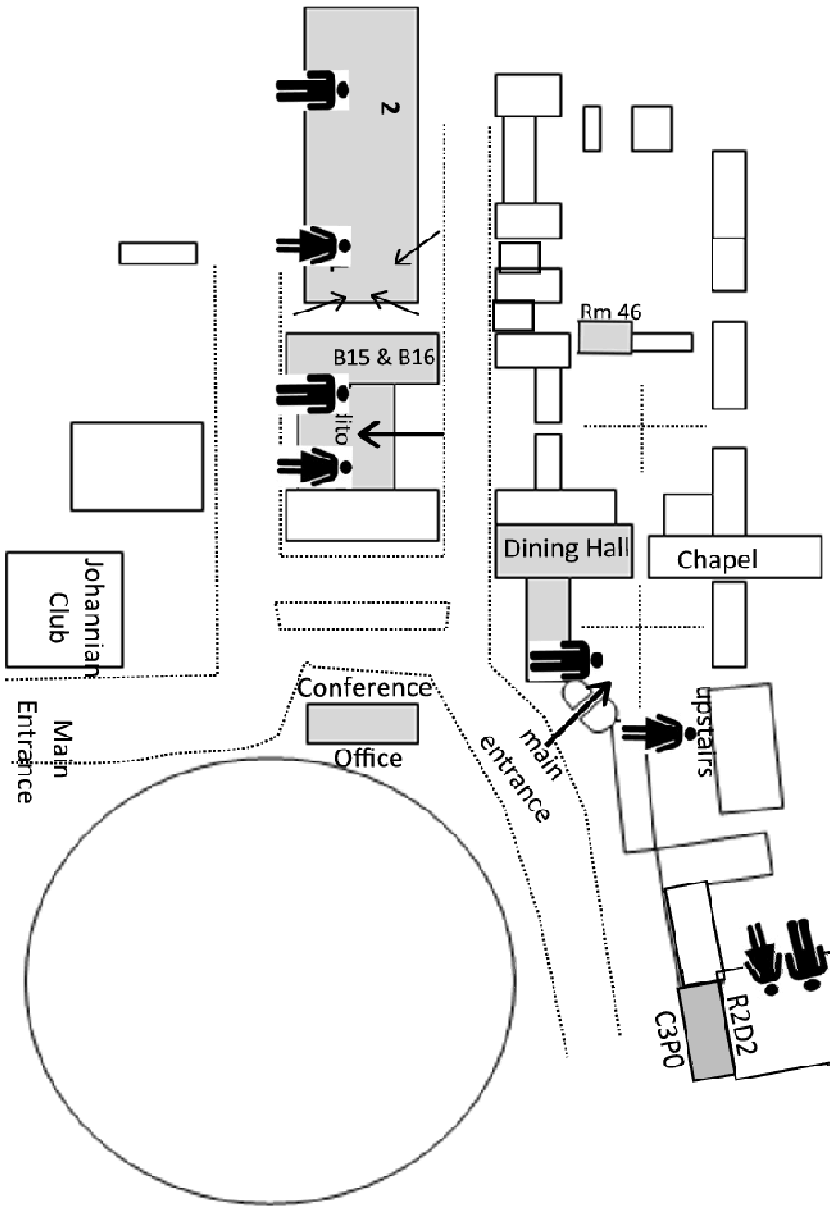
5th 5:15 pm Main Hall
Learning in a World of Difference (Keynote)

Plenary John will explore the nature of learning, the reality of difference and the potential of new tools and approaches to transform the education landscape. Pulling from a wide range of real world examples he will note the benefits we may reap as we learn faster and share more deeply. In the final part of his keynote John will detail his #freelearning method - a simple but powerful five strand model for developing new practice at the point where learning meets innovation.
John Davitt, davittlearning.net, UK

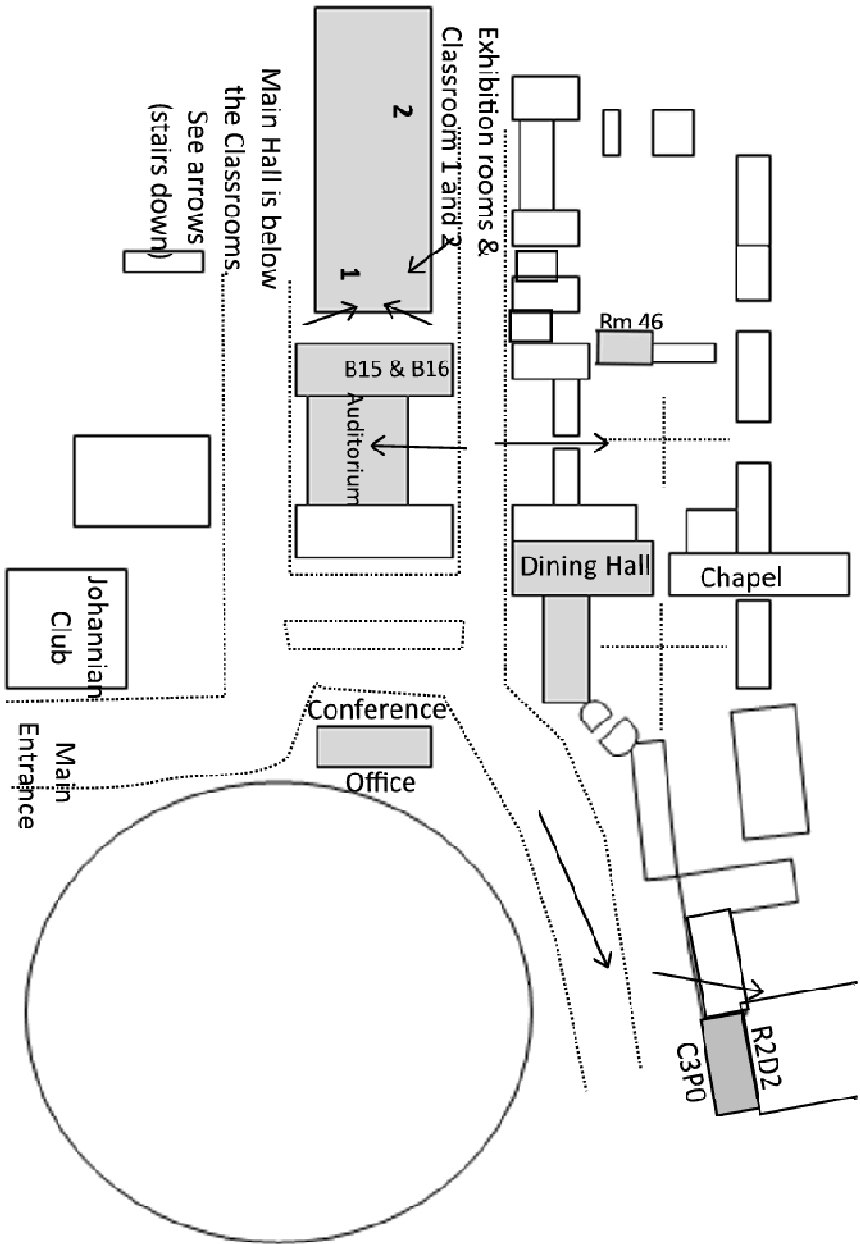
6th 8:30 am Main Hall
Creating a 1-Click Digital Library Mash-up (1 hour)
Using Twitter as a Higher Order Thinking Tool (1 hour)

All Part 1: Social bookmarking provides a way to connect all the strands together while creating a free, open, personalized, powerful database of resources, conversations and learning material for your classroom, your school, e-learning course or yourself with the click of a button.
Part 2: This presentation will explore how we can actively use twitter as a higher order thinking tool in and out of the classroom in order to twink (think+tweet).
Maggie Verster, ICT4Champions, Gauteng

Location of Amenities



Conference Session Venues



6th 8:30 am Auditorium
Peer Coaching in SA (with comments online from Shelee King George in the USA)

All

This workshop aims to provide a practical sense of peer to peer coaching and collaboration. National Peer Coach facilitators will reflect on their coaching clusters and will demonstrate how the use of ICTs can strengthen teaching and learning in the classroom. Simple protocols will be used to focus on communication skills, lesson design and will further highlight strategies needed to integrate ICTs into teaching and learning.

Omashani Naidoo , *SchoolNet SA, Gauteng, and South African Peer Coaches*
Shelee King George, *Peer-Ed, Washington, USA*

6th 8:30 am Computer Room B15
Using Google Earth and Google Maps in the Classroom

Reserved

This presentation will be an exploration of some ways to use the concept of PLACE in the classroom, specifically by making use of the tools in Google Earth and Google Maps.

Peter de Lisle, *Hilton College, KZN*

6th 8:30 am Computer Room B16 (to be repeated at 1:00 pm in same venue)
Jane's Pick of Learning Tools

Reserved

For the last 5 years Jane has been compiling an annual Top 100 Tools for Learning list based on the contributions of learning professionals worldwide. In this workshop we will take a look at some popular tools that educators have been finding useful for their teaching.

Jane Hart, *Centre for Learning & Performance Technologies (C4LPT), UK*

6th 8:30 am Computer Room 46
Reading, Writing and Web 2.0 Make a Great Team

Reserved

In this interactive Web 2.0 digital age that we live in there are ways of tapping into reading and writing resources that make literacy come alive to our learners. This presentation takes a look at ways of using PowerPoint combined with Web 2.0 technologies to create e-books; Web 2.0 book creation sites, the use of online circle stories to promote reading and writing; reading sites on the web to stimulate reading and the knowledge of books; book reviews with a difference; poetry-writing sites and story starter sites to enhance creative writing ... and many more ideas.

Fiona Beal, *Fish Hoek Primary School, W Cape*

6th 8:30 am Computer Room R2D2
Moodle – Possibilities for School Use

Reserved

Moodle is a useful VLE that has the potential to be used in school education. The WCED has successfully used the Moodle for a blended f2f/online ICT training in WebQuest and Intel[®] Teach Essentials. Delegates will login to a live Moodle site, and experience a range of tools that could be used in the teaching/learning process. E.g. Forums & Chats (online collaboration); uploading a document (digital drop box); completing an online quiz / assessment; access resources; do a simulation. Many of the tools can be accessed via a mobile phone as well and delegates will have the opportunity to use their phones.
Osman Sadeck, Western Cape Education Department, W Cape

6th 8:30 am Computer Room C3P0
Wikis for School Management or “Where is the Paperless Office?”

SMT

Using Wikis as a school management tool to aid the management of policy documents and protocols. In this workshop you will discuss the theory behind why using Wikis for school management makes sense and then explore the technical details of an existing system to demonstrate its abilities
Philip Norton, Beaulieu College, Gauteng

6th 8:30 am Classroom 2
More Free Tools to Help Your Learners Communicate, Create and Collaborate!

Reserved

How to use the Microsoft free tools (Learning Suite) to create learning objects that enhance 21st Century skills including collaboration, research, analyzing and presenting of information.
Victor Ngobeni, Microsoft SA, Gauteng

6th 11:00 am Main Hall
Transforming Education with 21st Century Skills and ICT Literacy (Keynote)

Plenary

In the education sector, there has been a growing movement toward infusing 21st century skills into teaching. Driven by organizations around the world, this trend is more than a passing fad, and has caught the attention of those training and equipping teachers for the digital-age classroom. 21st century skills are what today’s students and graduates need to compete, and succeed, in today’s global workforce. There are a series of concepts and themes that go beyond the conventional to teach safe and effective technology integration and application skill sets. Whether you are a professor, an administrator, an instructor, a trainer or a future teacher, you must understand 21st century skills to be effective. So are you wondering exactly what 21st Century Skills and ICT Literacy's are all about? Are you trying to determine what steps to take to begin bringing 21st Century Skills into your classroom projects infused with Information, Communication and Technology (ICT) literacy?
Naomi Harm, Innovative Educator 2.0, Minnesota, USA

6th 1:00 pm Main Hall (to be repeated at 3:30 pm in the same venue)
Active Learning With New Tools

Reserved

Occupy the hand and free the mind – simple strategies to make learners active with new tools. This workshop will provide a hands-on chance to break free of the chair and explore some new learning opportunities using a variety of resources and activities. The workshop will also feature the use of John’s “Learning Event Generator” and delegates will be given access to their own copy to continue work back at their own schools and centres. This session will allow staff to enjoy their own learning curves and suggest we might manage innovation and still have time for a social life!

John Davitt, davittlearning.net, UK

6th 1:00 pm Auditorium
Innovative Teacher Presentations Group 1

All

This presentation will be a showcase of winning projects of innovative teachers from the 2011 Microsoft Partners in Learning Forum. Winners who are announced on the evening of 5 July 2011 will each be asked to present an overview of the engaging and creative way in which they used technology to enhance teaching and learning in their project or lesson. The aim of the showcase is to show the audience what is possible and to inspire other teachers to design and implement their own innovative projects.

Facilitated by Megan Rademeyer, SchoolNet SA, Gauteng

6th 1:00 pm Computer Room B15 (to be repeated at 3:30 pm in the same venue)
Transforming Your Classroom Practice with Web 2.0 Literacy

Reserved

Web 2.0 is a term describing changing trends in the use of World Wide Web technology and web design that aims to enhance creativity, information sharing and collaboration among users. This session will not only teach you how to use new web technologies that are beginning to transform education, it will also put you well on the way to implementing them in your practice. The tools we'll be looking at include image/video editing and production, collaboration, writing and research, converters and widgets, presentations and virtual environments. These tools will allow teachers and learners to express their creativity in any curricular area, and you will learn how each of these tools and resources are being used in classrooms around the world.

Naomi Harm, Innovative Educator 2.0, Minnesota, USA

6th 1:00 pm Computer Room B16 (repeat of same at 8:30 am in the same venue)
Jane's Pick of Learning Tools

Reserved

For the last 5 years Jane has been compiling an annual Top 100 Tools for Learning list based on the contributions of learning professionals worldwide. In this workshop we will take a look at some popular tools that educators have been finding useful for their teaching.

Jane Hart, Centre for Learning & Performance Technologies (C4LPT), UK

**6th 1:00 pm Computer Room R2D2
Introduction to Intel[®] Teach Elements Short Courses**

All This session will offer you a look at “Project-Based Approaches”, the first course in the Intel[®] Teach Elements series. Using specific classroom scenarios, you will see how teachers explore characteristics and benefits of Project- Based Learning (PBL). This is a hands-on workshop that will walk participants through portions of this highly engaging, interactive course and you will receive a free copy of the CD for you to use and explore further on your own and to share with other teachers in your school. You will also be able to browse through two further courses: *Assessment 21st Century Classrooms* and *Collaboration in the Digital Classroom*.
Maryna Nezar, Elkanah House, W Cape

**6th 1:00 pm Computer Room C3P0
Introduction to ThinkQuest Projects**

All The Oracle Education Foundation offers primary and high schools a safe environment at no cost. ThinkQuest is password protected; teacher monitored, and includes no advertising. Working successfully in ThinkQuest online develops 21st century skills such as critical thinking, teamwork, communication, creativity, technology, self-direction, and cross-cultural understanding. The four environments will be covered with a hands-on-experience developing a project. Project pages will come to life when participants create pages with text, pictures, multimedia, votes, brainstorm, debates and messages.
Claire Dean, Stirling Primary, E Cape

**6th 1:00 pm Classroom 1
Technology as an Everyday Thing (1 hr)**

All This session is about the need to begin project-based learning and to develop new ideas. They would learn how to think out of the box and integrate new software as part of projects.
Abdullah Sujee, Roshnee Islamic School, Gauteng

**6th 2:00 pm Classroom 1
Using Gaming to Improve Second Language English Skills (1 hr)**

All The session will describe the project using XBOX Kinect technology in Grade 1 – 3 classrooms with the intention of improving learning but specifically language skills.
Janet Thomson, SchoolNet SA, KZN

6th 1:00 pm Classroom 2
Innovative Schools Toolkit

SMT

The Microsoft Innovative Schools Programme provides an accessible and practical toolkit for you and your school community to begin the journey of innovation. It is intended to be a starting point rather than a complete solution and it offers a process that can be customised based on your unique needs. There is no single blueprint to serve all educational communities, but the toolkit can help frame conversations about reform, and how it can work in your community. This workshop will:

- Introduce you to the freely available toolkit through a mini Innovative Schools workshop. This will give you an idea of what the resource offers schools.
- Provide guidance on how your school can benefit from using the toolkit
- Explain the process for attending monthly "Virtual Universities" run by education experts from around the world
- Advise on how your school can apply to become an official Microsoft Innovative School

Angela Schaerer, Microsoft SA, Gauteng and **Sarietjie Musgrave**, Free State University, Free State

6th 3:30 pm Main Hall (repeat of session held at 1:00 pm in the same venue)
Active Learning With New Tools

Reserved

Occupy the hand and free the mind – simple strategies to make learners active with new tools. This workshop will provide a hands-on chance to break free of the chair and explore some new learning opportunities using a variety of resources and activities. The workshop will also feature the use of John's "Learning Event Generator" and delegates will be given access to their own copy to continue work back at their own schools & centres. This session will allow staff to enjoy their own learning curves and suggest we might manage innovation and still have time for a social life!

John Davitt, davittlearning.net, UK

6th 3:30pm Auditorium
Innovative Teacher Presentations Group 1

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Facilitated by **Megan Rademeyer**, SchoolNet SA, Gauteng

**6th 3:30 pm Computer Room B15 (repeat of session held at 1:00 pm in the same venue)
Transforming Your Classroom Practice with Web 2.0 Literacy**

Reserved

Web 2.0 is a term describing changing trends in the use of World Wide Web technology and web design that aims to enhance creativity, information sharing and collaboration among users. This session will not only teach you how to use new web technologies that are beginning to transform education, it will also put you well on the way to implementing them in your practice. The tools we'll be looking at include image/video editing and production, collaboration, writing and research, converters and widgets, presentations and virtual environments. These tools will allow teachers and learners to express their creativity in any curricular area, and you will learn how each of these tools and resources are being used in classrooms around the world.

Naomi Harm, Innovative Educator 2.0, Minnesota, USA

**6th 3:30 pm Computer Room B16
The Science of PowerPoint**

All

You will explore developing dynamic PowerPoint presentations based on effective instructional design principles. You will actively participate in critiquing the many pitfalls of PowerPoint presentations. You will gain a better understanding of how to effectively use PowerPoint for your own presentations, and how to teach learners to create thoughtfully designed presentations. You have the option of bringing your own PowerPoint presentation to work on.

Kevin Sherman, Schools Development Unit, UCT, W Cape

**6th 3:30 pm Computer Room 46
Teaching in the Era of Collaboration - Linking Your Class to the World**

Reserved

Have you ever wanted to link what you are doing in class with other classes locally or globally? How do you go about it? The new Web 2.0 technologies make this an exciting reality. This workshop looks at some of the many online ways of collaborating on a project using technologies such as Skype, Thinkquest, Voicethreads, Glogsters, Windows Live, video-sharing, Google applications, Blogs, Wikis ... to name just a few. It shows examples of projects that have been done using these technologies, and shows ways of finding virtual partners to join you.

Fiona Beal, Fish Hoek Primary School, W Cape

6 th	<p>3:30 pm Computer Room R2D2 Options for Your Staff ICT Literacy Programme: Intel® Teach Getting Started and Microsoft® PiL ICT Skills for Teachers</p>
All	<p>During this session you will get a hands-on look at the approaches used for two major ICT Literacy courses for teachers in this country. Both are used internationally for teacher professional development. You can use these resources in your own school's ICT Literacy programme. Why are these better options than ICDL, for instance? Come and find out. <i>Saul Pila, Gauteng Department of Education, Gauteng</i></p>
6 th	<p>3:30 pm Computer Room C3P0 Easy, But Powerful Ways to Use Interactive Technology to Enhance Teaching and Learning (Product demonstration)</p>
All	<p>Hands on workshop where teachers explore how to use interactive technology and integrate curriculum software to create exciting and engaging lessons. <i>Charmaine Friel, Sherston-Shesani, W Cape</i></p>
6 th	<p>3:30 pm Classroom 2 Skype in the Classroom</p>
Reserved	<p>This will be presentation that was delivered in a virtual conference in the USA a few months ago. It shares a number of projects that teachers have done with Skype in the classroom. Following this there will be a discussion and brainstorm of other applications of Skype for teaching and learning. You will have some time to use Skype hands-on. <i>Paula Naugle, Louisiana, USA and Jan Wells, Kansas, USA</i></p>
7 th	<p>8:30 am Main Hall Building a Learning Community Online</p>
All	<p>In this workshop we will be looking at a number of ways to build a online community of learners in order to encourage your students to communicate, collaborate, share resources and ideas and generally learn from one another both inside and outside the classroom. <i>Jane Hart, Centre for Learning & Performance Technologies (C4LPT), UK</i></p>
7 th	<p>8:30 am Auditorium Building Teacher Leaders with Peer Coaching (1 hr)</p>
All	<p>In this virtual session Shelee will answer the questions: Why Peer Coaching? What is Peer Coaching and how does it look? What do I need to do to become involved in peer coaching? <i>Shelee King George, Peer-Ed, Washington, USA</i></p>

7th 9:30 am Auditorium
Innovation, the Basics Behind Creative ICT (1 hr)

All

We are hardwired to be UN-creative. We need formal tools (ICT) for breaking out of patterned thinking. Everyone can learn how to be more creative. Lateral Thinking gives you the power to create ideas on demand. Following the presentation, there will be an exercise, and then the session will end with a short plenary.
Ceanlia Vermeulen, Northwood Boys' High School, KZN

7th 8:30 am Computer Room B15 (to be repeated at 11:00 am in the same venue)
Google My Way

Reserved

Come explore the wonderful world of Google apps and its learning environment for education. Participants will be totally immersed in innovative ways of how to use Google tools to support and extend learning opportunities for all of their students, and how the tools can support the productivity and efficiency of today's 21st century educator. This hands-on session will include activities for you to experience with advanced search techniques, collaborative web-based applications, and inspirational instructional strategies. Naomi will share ways she has worked with educators at the national level of how educators have implemented tools such as Google Docs and Forms, Google Maps, Google Sites, Google talk and so much more.
Naomi Harm, *Innovative Educator 2.0, Minnesota, USA*

7th 8:30 am Computer Room B16
Using Intel Teach Thinking Tools to Promote Higher Order Thinking in the Classroom

All

Intel has many resources to help teachers implement projects in the classroom. The Intel[®] Thinking Tools are interactive online tools which can be easily set up by the teacher to help learners "see" the topic they are working with in a visual way. In this workshop, teachers will have the opportunity to experience working with the tools live and to see how they support Higher Order Thinking.
Deb Avery, *SchoolNet SA Consultant, KZN*

7th 8:30 am Computer Room 46
Useful tools for innovation across the curriculum

Reserved

This workshop will be an exploration of some current thinking/fun/visual tools, most online and Web 2.0 based. There will be discussion of how to apply these in the classroom.
Peter de Lisle, *Hilton College, KZN*

7th 8:30 am Computer Room R2D2
A classroom blog and a classroom wiki? Show me!

Reserved

A classroom blog has become a way of life for many teachers world-wide and it is an amazing way of showcasing your classroom practice to the parent body and the world! Add to this a classroom wiki and you can attach actual documents and really collaborate and edit each other's work. The two together make a formidable team. Best of all they are free! In this presentation you will look at a number of inspiring classroom blogs and wikis on the internet. You will be shown how to write a post in a blog and edit a page in a wiki. Detailed step-by-step notes will be provided to put you well on the way to implementing both blog and wiki in your classroom on your return to school.

Fiona Beal, Fish Hoek Primary School, W Cape

7th 8:30 am Computer Room C3P0
Learners doing simple research using the Internet and Encarta

All

This workshop will focus on simple pictures of practice of using ICT in lessons. You will learn how to phrase questions to frame meaningful desktop research using Microsoft Encarta and the Internet.

Nomty Gcaba, SchoolNet SA, KZN

7th 8:30 am Computer Room 2
Overcoming ICT Challenges: School-Based Solutions

All, SMT

ICTs present an array of new challenges for school managers and teachers. UCT's Schools Development Unit has worked with local schools to form school-based technology committees to overcome the barriers to effective ICT integration. After briefly identifying these barriers, we will explain a step-by-step process to develop a school vision to guide ICT implementation; to set five-year ICT goals; and to establish strategies and objectives to achieve those goals. This process has encouraged staff and school management to collaborate on problem-solving and empowered schools to take charge of technology-related issues. Workshop participants will receive guidance on how to start the process at their school and will hear from school technology committee members who have developed plans and are now implementing those plans.

Kevin Sherman, Schools Development Unit, UCT, W Cape

7th 11:00 am Main Hall
Teacher Laptop Initiative (1 hr)

All

During this session we will give you an update on the latest status of the Teacher Laptop Initiative. We will endeavour to bring a representative of the ELRC to the session but failing this we will report on the progress. SchoolNet SA is a partner in the initiative and in addition to providing updates we can let you know what the professional development model is that we have on offer.

Omashani Naidoo, SchoolNet SA, Gauteng

7th 12:00 pm Main Hall
Intel[®] Learning Series and the Classmate PC

All

Introducing Intel[®] Learning Series, which includes an insight into how this Series and Web 2.0 programmes enhance learning. This session will include an overview of 1:1 eLearning, the Classmate PC, Classroom Management Software, Internet Safety, classroom collaboration.

Philip Robinson, Maringo, Gauteng

Gerald Roos, Consultant to SchoolNet SA, W Cape

7th 11:00 am Auditorium
How to use social media to work and learn smarter as a professional

All

The revolution that is social media means that now everyone can have access to the Social Web and a range of services and applications to support their own learning, performance and productivity. Here are 10 ideas to kick-start your own professional development using free social media tools.

Jane Hart, Centre for Learning & Performance Technologies (C4LPT), UK

7th 11:00 am Computer Room B15 (repeated of session held at 8:30 am in same venue)
Google My Way

Reserved

Come explore the wonderful world of Google apps and its learning environment for education. Participants will be totally immersed in innovative ways of how to use Google tools to support and extend learning opportunities for all of their students, and how the tools can support the productivity and efficiency of today's 21st century educator. This hands-on session will include activities for you to experience with advanced search techniques, collaborative web-based applications, and inspirational instructional strategies. Naomi will share ways she has worked with educators at the national level of how educators have implemented tools such as Google Docs and Forms, Google Maps, Google Sites, Google talk and so much more.

Naomi Harm, Innovative Educator 2.0, Minnesota, USA

7 th	11:00 am Computer Room B16 Introduction to Intel[®] Teach Essentials How to Design Effective Projects
All	<p>The workshop is an introduction to the Intel[®] Teach Essentials course on how to integrate ICT into existing classroom curricula to promote learning. The workshop is a blend of various hands-on-activities combined with a PowerPoint presentation to introduce various aspects of the course.</p> <p>Claire Dean, <i>Stirling Primary School, E Cape</i></p>
7 th	11:00 Computer Room 46 Advanced Educational Twitter
Reserved	<p>Twitter is a powerful tool for professional development, collaboration, sharing resources and classroom interaction to name but a few. This workshop is aimed at exploring some of the tools that takes twitter for teaching and learning to the next level. We will explore how we can set up and manage dedicated twitter streams/lists for our classroom/school, create funky learning newsletters, embed twitter streams in our learning management systems/blogs/wiki's create pdf twitter summaries and have closed classroom discussion using twitter.</p> <p>Maggie Verster, <i>ICT4Champions, Gauteng</i></p>
7 th	11:00 am Computer Room R2D2 Teaching Parts of Speech through ICT integration for Grade 4 learners
All	<p>Present storytelling through the video. The advantage of this ICT integration is that the lesson goes on even in the absence of the learning area teacher, as long as there is an adult to keep order in the classroom. Integrate ICT when teaching parts of speech (nouns, adjectives, verbs, adverbs) to grade 4 learners. Learners are to compose a rap about these parts of speech.</p> <p>Pauline Skosana, <i>Hlolisa Primary School, Gauteng</i></p>
7 th	11:00 am Computer Room C3P0 Using Moodle to Manage Mobile Mathematics Learning (1 hour)
High School, Maths	<p>The focus of this presentation is to showcase how mobile technology can be utilised for Mathematics learning and how a Moodle learning management system can help track learner progress and identify topics where learners might need assistance. SchoolNet SA is participating in a project that uses an online forum to engage learners in Maths learning. The Grade 10 Maths curriculum is available via a service on MXIT. Learners are able to use their cell phones to work through practice examples and test questions in the various Maths topics in the curriculum. A teacher can access the service using Moodle to manage learner progress in any/all of the topics and draw summary reports on each learner.</p> <p>Omashani Naidoo, <i>SchoolNet SA, Gauteng</i></p>

**7th 12:00 pm Computer Room C3P0
SMART Notebook Maths Tools (1 hr) (Product demonstration)**

High School, Maths

An easy way will be demonstrated to show math concepts visually, and how to make lessons more interactive and easier to comprehend. SMART Notebook Math Tools provides teachers with all the tools they need to progress through an entire math concept – from lesson preparation to graphing and solving complex equations. The large selection of dynamic and intuitive tools includes an advanced equation editor, custom graph builder, shape divider, and table and graphing tools. Teachers can easily demonstrate changes and relationships in math concepts using these flexible tools. The software also offers handwriting recognition for mathematical equations. It means that teachers and students can simplify, solve and graph handwritten equations, making SMART Notebook Math Tools ideal for use on a SMART Board™ interactive whiteboard.
Karen Durandt, VastraTech and SMART Technologies, Gauteng

**7th 11:00 am Classroom 1
Interactive Teaching Equipment (1 hr) (Product demonstration)**

All

This presentation will be about showing you how to use interactive technologies such as the Clicker in the classroom.
Karen Walstra, Sangari SA, Gauteng

**7th 11:00 am Classroom 2
Partners in Learning Network: Connect, Create, Motivate and Inspire!**

All

The Partners in Learning Network provides teachers with the opportunity to connect and collaborate with colleagues in their local region and around the globe. Members can create professional development communities around a common theme, upload their best practices to share, engage with others around key conversations, and focus in on a hot topic such as dropout prevention or career development.
Andrew Moore, NBA, Gauteng

**7th 12:00 am Classroom 1
Encyclopaedia Britannica Online (1 hr) (Product demonstration)**

All

This presentation will introduce you to the resources available in the online product. It is not like the old-fashioned encyclopaedia.
Katherine James, Sangari SA, Gauteng

IT's a good idea!



15 ways to engage my learners with ICT

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