



Report on Connected Schools

Tshwane West & Port Elizabeth

May 2018

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Tshwane West

Tshwane West (GP) Attendance and Course Statistics

Leadership Development (6 workshop days +2 school visit days)								
		MH Baloyi	Ruabohlale	Seageng	Winterveldt	NM Tsuene	#Attendance	Status
		8	8	8	8	8	40	
2017 Attendance		10	10	13	17	12	62	Completed
Educational Leadership 2018		1	1	5	5	4	16	Completed
2018-Educational Leadership								Scheduled 25 – 26 June 2018
Champions Attendance (10 workshop days + 2 school visit days)								
		MH Baloyi	Ruabohlale	Seageng	Winterveldt	NM Tsuene	#Attendance	Status
	Maximum attendance (2018)	6	6	6	6	6	30	
Peer coaching	2017	12	4	5	17	4	42	Completed
Peer Coaching	Session 4	3	2	3	2	4	14	Completed
PC Showcase	Showcase							TBA Term 3
2018 ICT4RED	Session 1-10							
Digital Integration (8 workshop days + 2 school visit days)								
		MH Baloyi	Ruabohlale	Seageng	Winterveldt	NM Tsuene	#Attendance	Status
	Maximum attendance	25	25	25	25	25	125	
2017	ICT Skills	13	12	17	17	8	67	
2018	ICT Skills refresher	10	1	2	0	0	13	
	Tablets in the Classroom (3 days)	13	1	4	4	4	26	second session for 10 – 12 July 2018
	One Step Further (2 days)							23 – 24 June 2018
	Intel Elements (3 days)							

Schedule of Planned activities (GP)

Planned Activities	Comments	Attendance
Educational Leadership in the 21 st Century	One day training was completed at Winterveldt 23 April Remaining two days scheduled	25-26 June
Peer coaching session 4 and showcase	Session 4 was held on the 10 th May 2018. Showcase to be scheduled in term 3 once teachers have had a chance to gather coaching stories	Total = 14 NM Tsuene (4) MH Baloyi (3) Seageng (3) Ruabohlale (2) Winterveldt (2)
Tablets in the Classroom	Next session scheduled	10 – 12 July 2018
One Step Further	Session scheduled	23-24 June

Overview of Gauteng Programmes/Activities

Educational Leadership in the 21st Century

Sixteen senior leaders from the five Gauteng connected schools attended the first session of Educational Leadership in the 21st Century course. This course provides an interactive e-learning experience to support exploration and discussion of school leadership in the technological 21st Century world. School leaders review best practices, examine leadership behaviours, and develop strategies to better support their teachers and are required to learn digital skills.

The course is designed to invoke rich discussion about leading change at the various project schools in order to optimise the use of technology for curriculum teaching.



Teachers from all Project schools (GP) in the Educational Leadership workshop

Peer Coaching

10th May 2018

The Session 4 catch up session was hosted at MH Baloyi. Teachers spoke about creating time for coaching other colleagues. They are also intending to track all of the interactions as well as evidence of improving lessons. The evidence for the portfolio will be a before and after lesson. The Peer coaching showcase will be held once we have accumulated sufficient evidence.

Teachers in the Spotlight

Grade 8 and 9 teachers from MH Baloyi



From left: Ms Ntuane Ms Dibakwane

Ms Anna Mosadi Ntuane and Ms Dineo Flora Dibakwane are two grade 8 and 9 teachers from MH Baloyi. Both teachers were ecstatic about giving feedback on training that they have attended and the constant progress they are making with technology.

Both teachers attended ICT skills training in 2017 and have since shared the skills learnt with their peers. According to Ms Dibakwane Schoolnet SA, through the ICT training, has taken them from “nowhere to somewhere” and now they just love teaching with ICTs.

Before training both teachers agreed that they used to work in isolation and in the dark, now they are able to find their way around with the assistance of each other.

Over the past five years’ teachers have been receiving learning material in CD format, however these CDs were not utilized until the Telkom project came to their school. Ms Dibakwane says, “If you take my laptop, then I am dead! They say I am a Guru but I say I am lazy, but my life has been made SO easy.”

Ms Ntuane nodded in agreement and added, “I love coaching my peers and since attending Peer Coaching I have learnt skills that help me to teach my peers whatever skills I have learnt; at the same time, I have learnt to learn from other teachers who learn faster than I do. I work mostly with the teachers who have no skills and I must say I am happy because we have built a very strong support structure for each other.”

Sometimes the teachers agree that they don't know everything so they both comment “Ra Googola even Setswana tota” meaning we Google even our Setswana work.

Ms Ntuane is currently coaching Mr Kekane, who is always looking to enhance his question paper setting skills and Ms Denga who is slowly improving and who displays a positive attitude when learning.

Even though the school has a CAT teacher, the grade 8 & 9 teachers have said that they rely on each other for patience during learning, and they have each other to stay motivated. They are approaching a level of confidence where learners can benefit from the skills that they are learning.

Ms Dibakwane says that investing time in their own learning is what helped them during training sessions. They usually stay longer than other teachers and this extra investment in time, is what makes the difference. “I now even stay after school for preparing my lesson, during this time I download videos and prepare my slides for the following days lesson.

Learners know when a teacher is prepared so when they see me walking with my laptop bag they get super excited because they know that the days' lesson will be fun and interactive.”

Ms Dibakwane says that she sometimes she forgets lessons learnt during training and needs a manual for referral this is where tablets in the classroom has been of help, she underwent training and now uses her manual to remember what she was taught. She learnt from training that she needed to be comfortable with using tablets before introducing in them in the classroom for teaching and learning and currently she has been practicing and using tablets after school. Ms Dibakwane is excited because she has planned on using tablets during the next term. Ms Ntuane has also reportedly been practicing and has talked through the rules of using tablets with her learners her learners are looking forward to presenting their Setswana presentations using PowerPoint. “I saw Ms Sebate and her Grade 12 learners doing this and now I want to do it with my Grade 8 and 9 Setswana learners.” Ms Sebate has agreed to help Ms Ntuane on achieving this.

One of the biggest advantages of technology is that sometimes it saves time – Ms Dibakwane says that she saves time during her Science classes – instead of having practical experiments, learners are now able to watch videos and with time, even preparing for lessons becomes easier because all the work you accumulate you save on the laptop and you customize according to your needs at the time.

Crime is still a great concern for schools in the area and this is the only drawback to the project –schools in the surrounding areas have had their equipment stolen and this has caused

teachers to work from fear. Both teachers look forward to registering on the Microsoft educator community and learning from other teachers who are not in their school.

Ms Ntuane is also looking forward to trying out Mystery Skype and using Socrative. She is also looking forward to teaching her learners typing skills, PowerPoint and presentation skills because she believes that it is such skills that will empower her learners and allow them to be activate participants in their own learning.

Ms Ntuane's last words were of heartfelt appreciation to Telkom and SchoolNet for the training and constant support in their journey of being ICT survey and relevant teachers.



Interns

The interns are doing well and we are hosting a range of professional and personal development activities for them. Writing reports is the first aspect that needs much attention as interns continually forget to submit weekly reports timeously. We are slowly getting this right. More development activities are being scheduled for the June holidays were both PE and GP interns will be in Johannesburg.

It is very unfortunate that we have had to fire one of the interns, Ms Princess Makhura. Princess was based at Ruabohlale and was dismissed for creating discord in the school between the champion and the rest of the staff, for misrepresenting the truth about use of data, and not performing her duties whilst on probation.

Port Elizabeth

Port Elizabeth Attendance and Course Statistics

ICT Leadership SMT attendance (7 days + 3 school visits)				
	Khwezi Lomso	Ndzondelelo High	# Attendance	Status
Module 1	13	10	23	Completed
Module 2	12	10	22	Completed
Module 3	12	11	23	Completed
Module 4	10	5	15	Completed
Module 5	4	7	11	Completed
Module 6	0	0	0	
Module 7	0	0	0	
Peer Coaching Champions Attendance (4 face to face + 4 virtual)				
	Khwezi Lomso Comprehensive (10)	Ndzondelelo High School (10)	# Attendance	Status
Session 1 Face to face	13	9	22	Completed
Session 1 online	13	9	22	Completed
Session 2 Face to face	7	8	15	completed
Session 2 online	10	0	10	completed
Session 3 Face to face	5	2	7	Completed
Session 3 online	0	0	0	
Session 4 face to face	0	0	0	
Showcase	0	0	0	
Digital Literacy and Integration (10 days + 7 visits)				
Maximum attendance				
	Khwezi Lomso Comprehensive (21)	Ndzondelelo High School (13)	# Attendance (34)	Status
Workshop 1 (3 days- GS)	22	13	35	Completed
Workshop 2 (2 days- Skills)	18	13	31	Completed
Smartboard training (2 days)	17	16	33	Completed
Tablets in the classroom (3 days)	10	6	16	One more session
Class visits				
Maximum attendance				
	Khwezi Lomso Comprehensive	Ndzondelelo High School	# Attendance	Status
Visit 1 (29 Feb-2 March)	6	5	11	Completed
Visit 2 (17-19 April)	4	2	6	Completed

Schedule of Planned activities (PE)

Planned Activities	Comments	Attendance
Peer coaching session 2 online	The online session was only attended by Khwezi Lomso with 10 teachers	
Peer Coaching session 3 face to face	The session 3 face to face was attended by 7 teachers. There were district meetings on the same day.	KL (5) NZ (2)
Tablets in the Classroom	Second session being scheduled for the holidays	11-13 July 2018
Change Leadership	Module 5 completed This module focused on Communication	Total (11) KL (4) NZ (7)

Overview of Port Elizabeth Programmes/Activities

Change Leadership Module 5

Let's Communicate for a Change- 16th May 2018

A total of 11 SMT members attended this session which was hosted by Nzondelelo. It was refreshing to note that principals from both Khwezi Lomso and Nzondelelo were present at the workshop.

This workshop focussed on Communication and the 5 elements that are required for effective communication viz, Knowing the audience, designing a message, understanding the forums to communicate the message, promote dialogue and lastly reflection on how well was the message communicated, and understood.

In this session we discussed how the senior leaders of the school need to be able to call to order their staff and learners when things are not going according to plan. Too often we focus on not causing a fuss, whereas we should be focussing on what is right. For example, late coming, senior leaders cannot discipline learners for being out of class, when they are aware that teachers are also late to go to class. The leaders of a school must always aim to be honest

as it is learners notional hours in the classroom that is lost when we let these issues go unquestioned.

Peer Coaching

Session 3- 15th May 2018

This session started with a recap of coach's attempt at their homework which called for deciding on a format for their online portfolios, and a collaboration log. This third instalment of the course focused on the coaching cycle and then focused on the process to improve lessons which included:

- Foundations of the lesson
- Method and media
- Assessment tools
- Learner participation
- Reflection and Sharing



Teachers were given the task of taking one of their own lessons and using the skills learnt during the session to improve their own lesson.

Teacher in the spotlight

Nzondelelo's Ms Nomakule Mahlaza



Ms Nomakule Mahlaza is a Natural Science teacher and loves being able to use technology in her classroom. She is grateful for the opportunity but laments not YET having a smartboard in her Grade 11 classroom.

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