


Outcomes

At the end of the session you will be able to:

1. Explain and give examples of innovative teaching strategies.
2. Discuss these strategies in relation to 21st century learning skills.
3. Create a video or slideshow of your mobile journey.
4. Present a slideshow to your peers demonstrating:
 - a. How to use teaching strategies.
 - b. How you can use your mobile device.
5. Earn your REFLECTIVE PRACTITIONER BADGE.
6. Earn your MOBILE SKILLS BADGE.
7. Explore the use of a mobile device:
 - a. Access and save documents.
 - b. Share saved documents using email or Bluetooth or the Wi-Fi server.
 - c. Create and edit a video or a slideshow presentation.
8. Use the following suggested apps:
Random Student picker, Camera, Kingsoft Office, ES File explorer, Bluetooth, Gmail



Introduction

 5 min

We have come to the end of our mobile learning journey and the time has come where we have to showcase what we have learnt. This should not be a problem as we have been working on our various badges along the way to make sure that we practice what we have learnt.



Activity 1

Badge Bragging

 30 min

During this activity we will showcase some of our experiences with our badges and share our learning achievements.

1. Divide into 4 equal groups.
2. Make sure that all your completed badges are inserted into your badge book.
3. Open the spreadsheet called **Badge scoring sheet** in your Module 10 resource folder and score the badges using the following rating scale:



Rating Scale	
0	I did not attempt the badge.
1	I struggled and did not get far.
2	I attempted it and got halfway.
3	I completed it but do not know if I will be able to do it again.
4	I completed it, enjoyed it and will be using it in my classroom
5	I completed it, loved it and will be using it regularly in my classroom.

4. Have a brief discussion within your group about which of the badges you enjoyed completing the most and which ones were really difficult. Motivate your answer.



Compulsory Badges



ICT4RED



Jigsaw



Storytelling



Role Play



Learning Stations



Educational Content Creator



Mindmapping



Flipped Classroom



Game Based Learning



Field Trips



Gallery Walk



Mobile Skills



Reflective Practitioner

Optional Badges



E-mail



Twitter



App Evaluation



Assessment



Blog Collaborator

5. Save your completed score sheet with your name (e.g. Badge ranking – Tshupo) and Bluetooth or e-mail it to your facilitator.



Notes



Activity 2

Skills and strategies



15 min

During this activity you will reflect on the strategies and mobile skills that you have acquired. You will use this reflection to create a slideshow in the next activity.

Pull a card out of a “hat”. On the card will be written one teaching strategy and a mobile skill group.

1. Write down in point form:
 - What you know about the teaching strategy.
 - How you used it in your classroom.
 - How does this teaching strategy support 21st Century Skills learning?

You may consult your module resource folder to refresh your memory. Keep it brief.



Teaching Strategy

-
-
-
-
-

How I implemented the teaching strategy in my classroom.

How does this teaching strategy support 21st Century Skills learning?

2. Write down in point form what your chosen mobile skill group is all about. Make sure that you can actually do every skill! Write down how and/or when you have used it (in your classroom).

Mobile skill(s)

-
-
-
-
-

How did I use these mobile skills in my classroom?

Does the Mobile skill(s) support 21st Century skill learning? If yes, how?



Activity 3

Prepare a presentation



60 min

You need to create five slides for your presentation. You may use the following template in the module 10 resource folder:

- **My Mobile journey insert your name.**

The five slides need to contain the following:


- Slide 1: must contain your name, your school name, the grades you teach and the subject(s) as well as a photo of you. See the example below:



Mrs M Goniwe

Gando Junior Secondary School
I teach grades 4 and 5

Mathematics
and Life Sciences



- Slide 2: Paste pictures of the badges that you have received.
 - Slide 3: Discuss your allocated teaching strategy (See Activity 2). You may add a picture.
 - Slide 4: Discuss how you used the strategy and mobile skills in your classroom and add a picture of your students.
 - Slide 5: Demonstrate 21st Century learning skills using pictures.
5. Save your slideshow with your name (e.g. My Mobile Journey-Thsepo) and Bluetooth or e-mail it to your facilitator.



Prepare the information for each slide as displayed on the following pages.

Slide 1

Slide 4



During this activity we will look at how we can improve and present our slideshow so that it showcase our content, our knowledge as well as our skill as a presenter. The best presenter with the most engaging slideshow from each of the schools will be chosen to present at the upcoming conference.

1. Watch the video **Life after Death by PowerPoint**. You will find it in your resource folder.



2. What should we definitely NOT DO when presenting a slideshow?

3. Make some notes of things you need to improve on.

4. Make some changes to your presentation to make it more engaging.
5. We will use the *Student picker app* to select at 1 teacher from your school to present while we assess their presentation using the **Presentation peer assessment score sheet** which can also be found in your Module 10 resource folder.



Presentation peer assessment score sheet

Category	Scoring Criteria	Total points	Score
Organisation	Information is presented in a logical format.	2	
Content	All the content is presented.		
	Slide 1: Teacher name, School name, grades and subjects taught and a teacher animal.	2	
	Slide 2: Pictures of the badges that have been received.	2	
	Slide 3: The teaching strategy is well explained and to the point. It contains a picture demonstrating/ representing the strategy.	2	
	Slide 4: Discussed how the strategy was used in the classroom and how it supports 21 st century skill learning. A picture showing learners busy working is inserted in the slide.	2	
	Slide 5: The mobile skills are described and it is explained how they support 21 st century learning.	2	
Look and feel	The slides are visually appealing.	2	
	Photos and text are in proportion and clearly visible.	2	
	Text and background colours don't clash.	2	
Presentation	Presenter maintains good eye contact with the audience.	2	
	Presenter speaks clearly and coherently.	2	
	Presenter sticks to his/her focus and does not get side tracked.	2	
	Presenter used his/her tablet to present.	2	
Total points scored/26 x 100			



Notes



This is an example of formative assessment done by your peers and the assessment tool is a scoring checklist.




1. Make sure that your presentation is engaging (use the assessment sheet on the previous page to check) and ready to present to your colleagues.
2. Organise a presentation workshop at the school where each teacher will have an opportunity to present their Mobile Learning Journey using their presentations.



3. All presentations need to be peer assessed using the **Presentation peer assessment score sheet**.

Each school will have to select the best teacher who will present his/her slideshow at the ICT4RED graduation Conference. This teacher will get a certificate of merit at the conference.

4. Complete the compulsory REFLECTIVE PRACTITIONERS BADGE (see page 15).
5. Complete the compulsory MOBILE SKILLS BADGE (see page 16).
6. Complete the outcomes checklist on page 18.



Badges are examples of summative assessments.

The assessments of the compulsory badges will count towards your ICT4RED course

Must do

This badge is a compulsory badge that must be completed in order to graduate.

Instructions:

Create a slideshow or video about your mobile learning journey and do a presentation to your colleagues. Share all your *Memoires* reflections that you have created during this course with your facilitator or email it to ict4red@gmail.com.



Assessment criteria			
	What to do	What to provide	v
1	Create a slideshow presentation reflecting on your mobile learning journey, the learning and teaching strategy drawn as well as the mobile skills learned.	A completed My Mobile_Journey-Insert yourname presentation slideshow.	
2	Present your slideshow reflection to your colleagues.	A completed Presentation peer assessment score sheet as assessed by your peers	
3	Critically evaluate at least 1 of your peers while they present their reflection.		
4	Create a timeline of reflections from all your module homework.	Show your badge collector your Memoires timeline, export and share it with him/her.	

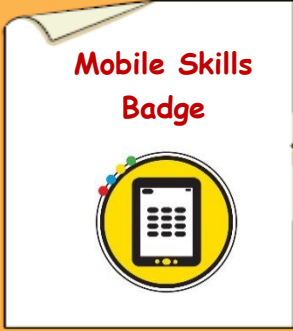


Must do

This badge is a compulsory badge that must be completed in order to graduate.

Instructions

Critically evaluate and practice all the mobile skills on the essential mobile skills list. Make sure you can demonstrate all the skills on the essential mobile skills list. See the list on page 17.



Assessment criteria			
	What to do	What to provide	v
1	Critically evaluate and practice all the mobile skills on your prescribed essential mobile skills list.	Your self-evaluated ticked Mobile skills list .	
2	Demonstrate (practical exam) the mobile skills on your essential mobile skills list e.g. scan a QR code, save a file or Bluetooth a file to the badge marker.	Demonstrate to the badge collector that you have mastered the essential mobile skills.	



Notes

Large empty rectangular area for taking notes, outlined in yellow.

List of essential mobile skills

Make sure that you can demonstrate the following mobile skills.

Skill group	Skill	✓
Tablet management	Switch tablet on and off and do basic navigation	
	Change the predictive text setting	
	Change the device password (security)	
	Change the device personal information	
	Change data usage warning level	
	Make a photo the home screen background	
	Name the device as a Bluetooth device and switch Bluetooth on	
	Connect to a Wi-Fi	
	Set up Gmail on a device (need Internet)	
App use and management	Manage app icons on screens and make app folders	
	Open, use and close an app	
	Install and Uninstall an app	
	Use a calendar app to record appointments	
	Create a mind map using Simplemind	
	Access and read e-publications (e.g. ebooks, epub, pdf)	
	Write a journal entry using Memoires	
	Write a lesson plan in a word processor e.g. Kingsoft Office.	
	Use a slideshow or presentation app e.g. Kingsoft Office	
	Use a spreadsheet app for assessment e.g. Kingsoft Office	
	Keep time using a timer app e.g. Swiss Army Knife	
	Choose students randomly using e.g. Random Student Picker	
	Use an online browser on the tablet (need Internet)	
Communication management (optional depending on Internet access)	Set up email on a device (need Internet)	
	Send an email (need Internet)	
	Attach a file to an email (need Internet)	
	Communicate using twitter (need Internet)	
	Follow the #ict4red hashtag on twitter (need Internet)	
	Do a blog post using Blogger (need Internet)	
	Contribute to a blog (need Internet)	
File management	Find, copy, save, move and delete files/folders (using e.g. ES file Explorer app)	
	Transfer files and folders between a tablet and PC or USB stick/card	
	Use Bluetooth/Wi-Fi to transfer/share files	
	Attach a file to an email (need Internet)	
Multi media management	Take, look at and edit photographs	
	Create a photo collage (e.g. using Pixlr)	
	Play and Record audio	
	Read and create QR codes	
	Create and watch a slideshow	
	Watch and create (and edit- optional) a video	



Outcomes Checklist

I can do the following:		v
1	Explain and give examples of innovative teaching strategies.	
2	Create a video or slideshow of my mobile journey.	
3	Present a slideshow to my peers demonstrating:	
a	How to use teaching strategies.	
b	How I can use my mobile device.	
4	Earn my REFLECTIVE PRACTITIONER BADGE.	
5	Earn my MOBILE SKILLS BADGE	
6	Use your mobile device to:	
I.	Access and save documents.	
II.	Share saved documents.(email, Bluetooth, Wi-Fi)	
III.	Make a video or a slideshow presentation.	
7	Use the following Apps:	
I.	<i>Camera</i>	
II.	<i>Kingsoft Office</i>	
III.	<i>Bluetooth</i>	
IV.	<i>ES File Explorer</i>	



Notes